



## Year 2 What makes Africa amazing?



**L**earning Journey  
**E**ngaging  
**A**uthentic  
**R**igorous  
**N**ova Curriculum

<p>Launch research projects about which African animal is the best. (Science)</p>	<p>Children to commence African drumming lessons. (Music)</p>	<p>Learn about different natural habitats and the animals that live in them. (Science)</p>	<p>Using oil pastels to make an African savannah sunset picture ready to display at our exhibition. (Art)</p>	<p>Children to present their research projects on Friday 10<sup>th</sup> May during Family Friday.</p>
<p>Children to commence African dance lessons. (PE)</p>	<p>Visit to Avon Gorge to compare our natural habitats to those found in Africa.</p>	<p>Kenyan art inspired by Sarah Shiundi ready to display at our exhibition. (Art)</p>	<p>Tasting different fruits that are native to Africa. Children to compare and then create a questionnaire to find the most popular (D&amp;T)</p>	<p>Noah's Ark Farm coming in to talk to the children about animals native to Africa.</p>
<p>Looking at a few countries from Africa to compare what is the same and what is different about them. Possibly getting BS, GC and ER's parents in to come and talk about what life was like for them when they were in Africa? (Geography)</p>	<p>Experience afternoon – Children to explore a range of artefacts from our link school in Uganda (including school uniform, games and school work) to compare our lives to theirs (Geography)</p>	<p>Research, plan and design their own African jewellery, African masks or tribal shields (D&amp;T)</p>	<p>Making replica flags of African countries using textiles (D&amp;T)</p>	<p><u>What Makes Africa Amazing? – Exhibition</u>        Children will present their artwork and stories, do a dance performance and a drumming performance. We will also have made traditional African food to offer to guests on arrival.</p>

## Key skills and Knowledge Coverage from NC & Nova Skills Progressions

<p><b>As Writers we will be writing:</b></p> <ul style="list-style-type: none"> <li>• Descriptions of the savannah</li> <li>• Traditional African tales</li> <li>• Non-chronological reports about animals native to Africa</li> <li>• Scientific reports about habitats</li> <li>• Poetry in an African style</li> <li>• Fact files describing and comparing different countries within Africa</li> </ul>	<p><b>As Mathematicians we will develop our understanding of:</b></p> <ul style="list-style-type: none"> <li>• Number (including each of the four main operations)</li> <li>• Time</li> <li>• Mass and capacity</li> <li>• Fractions of shapes</li> <li>• Mental calculations</li> </ul>
<p><b>As Scientists we will develop our knowledge and understanding of:</b></p> <p><u>Classifying and grouping</u></p> <ul style="list-style-type: none"> <li>• Asking simple questions and recognise that they can be answered in different ways</li> <li>• Identifying and classifying</li> </ul> <p><u>Research using secondary sources</u></p> <ul style="list-style-type: none"> <li>• Using straightforward scientific evidence to answer questions and support our findings</li> </ul>	<p><b>As Geographers we will:</b></p> <ul style="list-style-type: none"> <li>• Name and locate the world's seven continents and five oceans</li> <li>• Compare the human and physical features of a place in the UK to a place outside of Europe</li> <li>• Describe how the UK weather changes through the seasons</li> <li>• Measure and describe daily changes in the local weather</li> <li>• Understand and specific vocabulary (such as climate, landscape, continent, village, city, capital, town and community)</li> </ul>
<p><b>In Computing we will be :</b></p> <ul style="list-style-type: none"> <li>• Creating presentations for a specific audience</li> <li>• Publishing and sharing work online</li> <li>• Getting online and using websites safely</li> <li>• Using search engines to ask a question and get the answer</li> </ul>	<p><b>As Musicians we will be:</b></p> <ul style="list-style-type: none"> <li>• Recognising changes in pitch, dynamics and tempo</li> <li>• Respond to music we hear in a variety of ways</li> <li>• Copy and repeat simple musical patterns and melodic phrases</li> <li>• Perform simple patterns and accompaniments keeping a steady pulse</li> <li>• Create musical patterns using different instruments and sounds</li> </ul>
<p><b>As fit and healthy citizens we will:</b></p> <p><u>Dance</u></p> <ul style="list-style-type: none"> <li>• <i>Copy some moves and develop control/confidence of movement</i></li> <li>• <i>Move in time with music</i></li> <li>• <i>Discuss dance ideas</i></li> </ul>	<p><b>As Artists we will be:</b></p> <p><u>Exploring and developing ideas</u></p> <ul style="list-style-type: none"> <li>• Asking and answering questions about the starting points for our work and processes we have used</li> </ul>

- *Respond to our own work and that of others when exploring ideas, feelings and preferences*

### Athletics

- Changing speed and direction
- Show differences in running at speed and jogging
- Jump from a standing position with accuracy
- Show control at take-off and landing
- Describe different ways of jumping
- Throw into targets
- Perform a range of throwing actions
- Explain what is successful or how to improve

### Healthy lifestyles

- Describe the effect exercise has on the body
- Explain the importance of exercise and a healthy lifestyle

### **As Designers we will:**

#### Cooking and nutrition

Understand where food comes from

Group foods into the five groups in The Eatwell Plate

Cut, peel and grate ingredients safely

Prepare simple dishes safely and hygienically - without using a heat source

Measure or weigh using cups or electronic scales

- Exploring the differences and similarities within the work of artists, craftspeople and designers in different times and cultures
- Review what we and others have done and say what they think and feel about it
- Identifying what we might change in our current work or develop in our future work.

### Drawing

- Layering different media
- Experimenting with the visual elements; line, shape, pattern and colour

### Collage

- Create textured collages from a variety of media

### Breadth of study

- Work on our own and collaboratively with others on projects
- Investigate different kinds of art, craft and design