

PARENT FORUM MINUTES 2018-19

Date	Present	Item	Discussion points	Actions Agreed	Timescale
15.11.18	AM	Forum purpose	<ul style="list-style-type: none"> - Purpose of the forum is to gain parents' feedback on items on the agenda which feed in to school improvement. - SLT value feedback highly and use to inform decision making - If wish to discuss a specific issue related to own child, other appropriate methods 		Ongoing
	HT	Home learning policy	<ul style="list-style-type: none"> -Discussed parent view of purpose of home learning (preparation for secondary/ extension of in class learning) -Currently inconsistencies in homework between classes/years groups -Parents feel reasonable expectation is reading, spellings, number facts plus either maths or English related to classwork from the week -Different opinions on what days best for homework - Discussion about need for homework to be recognised by teachers to encourage completion (e.g. sharing for younger ages and acknowledgement through tick/stamp) -Suggestion of home learning lunchtime club for those who need support. Potentially run by older children as ambassadors? -How can we recognise those who always go above and beyond? 	<p>HT to ensure all classes following current home learning policy while being reviewed</p> <p>HT to also gain feedback from staff and children to inform new policy</p> <ul style="list-style-type: none"> - When handed out/ collected - Marking/recognition (e.g. stamp/ ticks/self-mark maths answers in class) - Recognising those going above and beyond (e.g. certificate) <p>HT to rewrite home-learning policy for launch in T3 taking on views</p>	<p>Immediate</p> <p>T2 review to launch in T3</p>
	HT	Curriculum	<ul style="list-style-type: none"> -Longer topics are allowing children to delve deeper in their learning -Successes shared and parents enjoying opportunities to come in (e.g. Y2 'Are -Inconsistencies between events/experiences in different years groups -Are trips/ experiences always relevant to learning? 	<ul style="list-style-type: none"> - HT planning with year groups this term – to ensure clear learning journey and landings for parents - HT to ensure every class to have at least 1 date in LOE involving parent involvement - Teachers ensure dates given in advance and on newsletter 	<p>Put in place in T2 ready for new T3 topic</p>

			-Need for clarity in learning journey for parents so know how learning links and what event building up to		
		Pivotal review (thirty day pledges)	-Parents feel 'meet and greet' helps children feel welcome -Half of parents' children have received a postcard and some a phonecall home to show appreciation	-AM discussion with staff – how can we ensure we recognise all children for their above and beyond efforts and ensure no one is 'missed'?	
		Family Fridays	-KS1 parents like Family Fridays. An opportunity to work with own child in classroom, encourage other children, see learning setting etc. - Consider how can we offer opportunities for KS2 parents (e.g. Family Friday for KS2, welcoming into celebration assemblies / class assemblies/ more events)	AM to feedback and discuss with teaching team HT ensure parent events planned for every group in next line of enquiry	Ongoing
		New parent consultation system	-Parents all like online system for booking and how it generates consecutive appointments for siblings -Parents like having option of booking an appointment with SENCO and Learning support worker	HT to feedback success to KC who organised this system Extend options in next parent consultation to include EN/ AY for SEN teacher/ reading recovery meetings	This week Next parent consultation
		Future Meetings	Next meeting: - Communication of progress with parents (linking to parent questionnaire) - Bullying - Behaviour		Next parent forum in T3
17.1.19	HT, AM L (Y5) K (y1) Bi (Y1&EY) A (EY) H (Y1&5) B(Y3) P (Y2 & 4)	Home Learning	- HT spoke to parents about new home learning space journey #nostartoo far and shared examples. Explained will launch in assembly next Wednesday -Books really welcome for homework. -The Matthew Class still getting sheets so we need to chase this up. -Like the yellow box particularly – common expectations and Monday to Monday	Double Check all classes have books up and running	ASAP

		<p>Curriculum Line of Enquiry planning</p>	<p>-HT explained the planning process, talking through the Year 3 topic on 'How can science educate and entertain?' -She also explained that all parents would be invited in to a curriculum event in each class- e.g. The games arcade in Year 3 -All these experiences are relevant and avoid inviting parents in for random events- creating meaningful links between the school and families in their role in their children's education. -One parent gave some good feedback about the museum event- name work and if using video, ensure it can be heard. - Parents asked for plenty of notice for dress-up days!</p>	<p>Parents asked for plenty of notice for dress-up days and trips- on class newsletters</p>	<p>Ongoing</p>
		<p>Anti-bullying</p>	<p>-AM explained anti-bullying in need of a refresh We will be exploring the theme of 'care' in assemblies to introduce this – exploring taking care of solves and others - Showed new Nova poster (Decide, discuss, too) <u>Decide</u> We want children to be able to unpick if something is an unpleasant incident or accident an how to deal with these. S.T.O.P (several times on purpose) (at least twice) <u>Discuss</u> An adult to explore issues and unpick with the child. We want children to tell an adult if they feel an incident is unpleasant or bullying. <u>Do</u> Work with the children to explore actions and feelings and the best course of action. Targeted structured work where appropriate with learning mentor. Comes back to golden rights 'everyone has the right to learn – everyone has the right to be happy and safe' Parent brought concern 'What happens if it continues and the children don't get on?' AM explained need to continue trying strategies to support children in managing relationship and involve parents in discussion. With older children, teach them to respectfully disagree with others and strategies to manage. Quality PSHE teaching to support children. Parent fed back that 'red book' home-learning in EY worked for some children last year.</p>	<p>Feedback from parents in next forum</p>	

		Behaviour	<p>Parent feedback they feel behaviour at school is good when they visit.</p> <p>AM explained weekly team meetings process between HT & AM to identify key children needing more support in managing behaviour from teacher recorded data and how we liaise with teachers. Behaviour support plans set up <i>with</i> child where appropriate to help give strategies to improve behaviour.</p> <p>'Serious concerns' discussed and external agencies contacted for support if needed.</p>		
		PTFA & School fundraising	<p>PTFA & Mrs West would like advertise in newsletter and share what PTFA have purchased and added to school life</p> <p>Purpose of PTFA is to bring community together as well as raising money</p>		
		Agenda for next meeting	<p>Review behaviour, curriculum and homework</p> <p>Let us know if have other items wish to discuss</p>		