

## Reading Vipers

- V**ocabulary
- I**nfer
- P**redict
- E**xplain
- R**etrieve
- S**equence or Summarise



# Family Reading Record

(and guide for the reading helper)

Name: -----

Class: -----



## How do we teach 'Reading Skills' at Nova Primary School?

Reading is at the heart of the curriculum. In EYFS and Y1, considerable time is given over to the teaching of systematic phonics through whole-class direct teaching; small-group guided sessions and a wide variety of spoken language and play activities. We are well resourced with a wide range of engaging, fully decodable phonics sets and greater depth/enrichment books to add further interest and variety to the child's reading experience.

As children progress through the school, teacher assessment informs a carefully planned programme of whole-class direct teaching, guided group sessions and intensive 1:1 interventions such as Reading Recovery and BRP (Better Reading Partners).

From Y1 onwards, teachers assess the specific reading needs of their class when planning lessons. They use their professional judgement and assessment data to make decisions as to whether whole-class, or smaller guided group reading sessions (or a combination of the two) are most appropriate for their class. All children have a Guided Reading book in which to record activities. Teachers prepare questions from the five NC reading domains using the mnemonic 'VIPERS' to ensure *all* key comprehension reading skills are targeted.

'VIPERS' booklets, bookmarks and posters are used to prompt questions from teachers, parents and other adults who read with our children. In upper KS2, children working at greater depth become skilled in devising their own sets of VIPERS questions for a given text.

## What can parents and carers do to support young readers?

### Nova Primary 'Take 10 Challenge'

<p><b>Staff at Nova Primary pledge to take <i>at least</i> 10 minutes each day to read with your child.</b></p> <p>Signed:</p>	<p><b>I pledge to take 10 minutes each day to read my book.</b></p> <p>Signed:</p>	<p><b>Will you pledge to <b>take 10</b> minutes each day to read with your children?</b></p> <p>Signed:</p>
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Tips for the reading helper - use some of these question ideas to get the most from your reading sessions.

**Questions to ask your child when reading - Key Stage 2**

**Reading Vipers**

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**Vocabulary**

Which word tells you that....?

Find a word or phrase that suggests that...

Find the word that is closest in meaning to.....

**Infer**

How can you tell that...?

Find a group of words which show that.....

What voice might these characters use?

**Predict**

From the cover what do you think this text will be about?

What does this paragraph suggest will happen next?

What makes you think this?

**Explain**

Which section was the most interesting/exciting part?

The mood of the character changes throughout the text.

Find phrases which show this.

Why is the text arranged in this way?

What structures has the author used.

**Retrieve**

What genre is this text? How do you know?

Who had...?

What happened to....?

Give an example of.....

How did....?

**Summarise**

What was the first thing that happened in the story?

In what order do these chapter headings come in the story?

What happened after....?

What happened before....?

Can you summarise in a sentence the opening/middle/end of the story?

## Statutory spelling lists

The word-lists for years 3 and 4 and years 5 and 6 are statutory. The lists are a mixture of words pupils (and adults!) frequently use in their writing and those which they often misspell. Some of the listed words may be thought of as quite challenging, but the 100 words in each list can easily be taught within the four years of key stage 2 alongside other words that teachers consider appropriate.

### Year 3 & 4 statutory spelling list

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

## Year 5 & 6 statutory spelling list

accommodate  
accompany  
according  
aggressive  
amateur  
ancient  
apparent  
appreciate  
attached  
available  
average  
awkward  
bargain  
bruise  
category  
cemetery  
committee  
communicate  
community  
competition  
conscience  
conscious  
controversy  
convenience  
correspond

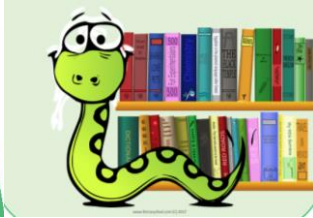
criticise  
curiosity  
definite  
desperate  
develop  
dictionary  
disastrous  
embarrass  
environment  
equipment  
equipped  
especially  
exaggerate  
excellent  
existence  
explanation  
familiar  
foreign  
forty  
frequently  
government  
guarantee  
harass  
hindrance  
identity

immediate  
individual  
interfere  
interrupt  
language  
leisure  
lightning  
marvellous  
mischievous  
muscle  
necessary  
neighbour  
nuisance  
occupy  
occur  
opportunity  
parliament  
persuade  
physical  
privilege  
profession  
programme  
pronunciation  
queue  
recognise

recommend  
relevant  
restaurant  
rhyme  
rhythm  
sacrifice  
secretary  
shoulder  
signature  
sincere  
sincerely  
soldier  
stomach  
suggest  
symbol  
system  
temperature  
thorough  
twelfth  
variety  
vegetable  
vehicle  
yacht







# My KS2 Book Review

Title: \_\_\_\_\_

Author: \_\_\_\_\_

(Circle)                  Fiction                                  Non- Fiction

Genre: \_\_\_\_\_

My rating (colour in how many stars



The Setting:

The Atmosphere and Mood:

Literary Effects (examples of alliteration, simile, metaphor, personification, onomatopoeia):

My favourite part:

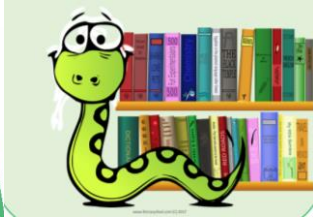
Overall you should read this story because...

Other books by the same author (find out!):









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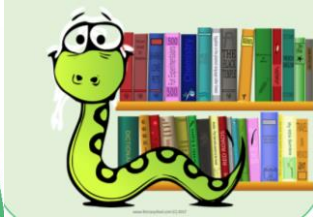
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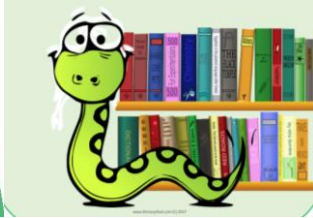
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