

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



KS1 Family Reading Record

(and guide for the reading helper)

Name: -----

Class: -----



How do we teach 'Reading Skills' at Nova Primary School?

Reading is at the heart of the curriculum. In EYFS and Y1, considerable time is given over to the teaching of systematic phonics through whole-class direct teaching; small-group guided sessions and a wide variety of spoken language and play activities. We are well resourced with a wide range of engaging, fully decodable phonics sets and greater depth/enrichment books to add further interest and variety to the child's reading experience.

As children progress through the school, teacher assessment informs a carefully planned programme of whole-class direct teaching, guided group sessions and intensive 1:1 interventions such as Reading Recovery and BRP (Better Reading Partners).

From Y1 onwards, teachers assess the specific reading needs of their class when planning lessons. They use their professional judgement and assessment data to make decisions as to whether whole-class, or smaller guided group reading sessions (or a combination of the two) are most appropriate for their class. All children have a Guided Reading book in which to record activities. Teachers prepare questions from the five NC reading domains using the mnemonic 'VIPERS' to ensure *all* key comprehension reading skills are targeted.

'VIPERS' booklets, bookmarks and posters are used to prompt questions from teachers, parents and other adults who read with our children. In upper KS2, children working at greater depth become skilled in devising their own sets of VIPERS questions for a given text.

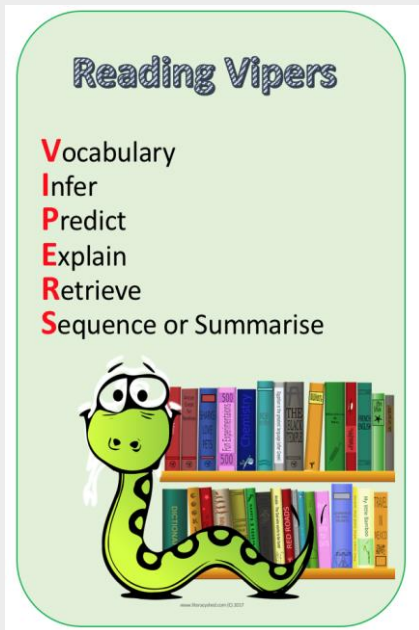
What can parents and carers do to support young readers?

Nova Primary 'Take 10 Challenge'

<p>Staff at Nova Primary pledge to take <i>at least</i> 10 minutes each day to read with your child.</p>	<p>I pledge to take 10 minutes each day to read my book.</p>	<p>Will you pledge to take 10 minutes each day to read with your children?</p>
<p>Signed:</p>	<p>Signed:</p>	<p>Signed:</p>

Tips for the reading helper - use some of these question ideas to get the most from your reading sessions.

***Questions to ask your child
when reading - Key Stage 1***



Vocabulary

Think of another word for.....

Can you find a word that means....?

What does the word.....mean?

Infer

Why was....feeling.....?

Why did....say....?

Predict

What do you think this story will be about? (Look at the blurb - writing at the back of the book).

What do you think will happen next?

Explain

What was your favourite part of the story? Why?

Did you like this book? Why?

Retrieve

What kind of text is this?
(non-fiction/fiction)

Why did that character do...?
(Give a situation/event from the story).

What was the most interesting/exciting part of the story? Can you find it?

Sequence

What happened in the story?

What happened after...?



Can you summarise in a sentence the opening of the story? (or middle/end)

What was the first thing that happened in the story?

Decoding Strategies – ideas to help you support your child's reading at home.

Flip the sound

a  

e   =

i  

o  

u  

oo  

ow  

c  

g  

Sound out short words.



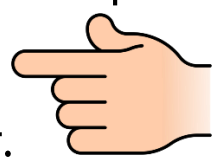
Use the picture and the first sound. 'Oh that must be castle. I can see a castle in the picture and it begins with c.



Look for little words in longer words:

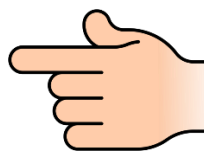
all in called

Use your finger to take the end off the word. Work out the first part and then put

together. 

looking wanted

Use your finger to split the word into parts.



everyone

Hop, skip and jump like a kangaroo!



If a word is tricky, skip it. Read to the end and hop back.

Put my words together.

After working a word out, go back and put my words together so it sounds like talking. This will help with fluency and understanding.

Exception words are words in which the English spelling code works in an unusual or uncommon way. They are not words for which phonics 'doesn't work', but they may be exceptions to spelling rules, or words which use a particular combination of letters to represent sound patterns in a rare or unique way.

Year 1 Common Exception Words

a	is	said	be	no	put
ask	his	says	he	go	push
	has	the	me	so	pull
are		they	she		full
our		there	we	of	one
	was	here		love	once
do	were	I	by	come	school
to	where	you	my	some	friend
today	want	your			house

Year 2 common exception words

door	child	most	great	after	any	half
floor	children	only	break	fast	many	hour
poor	wild	both	steak	last	again	
	climb	old		past		money
find		cold	move	father	because	Mr. Mrs
kind	every	gold	prove	class	busy	
mind	everybody	hold	improve	grass		parents
behind	even	told		pass	Christmas	people
			could	plant	clothes	
pretty	sure	who	should	path		water
beautiful	sugar	whole	would	bath	eye	

My Book List

[illegible]

My Book List

[illegible]



My KS1 Book Review

Title of the book:

I think this book was:



My favourite part of the book was:

Draw a picture of a character or page from the book.

Which of your friends might like to read this book next?

My Book List

[illegible]

My Book List

[illegible]



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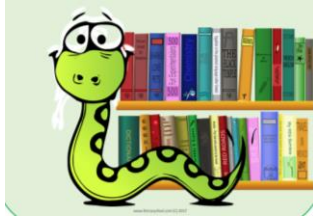
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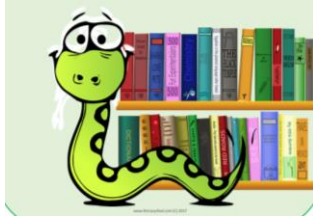
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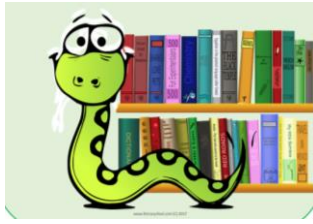
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