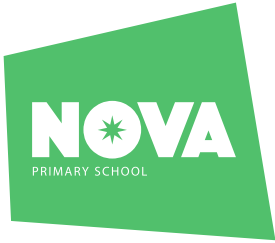


Welcome to Y5 Kingsweston Class





About Me

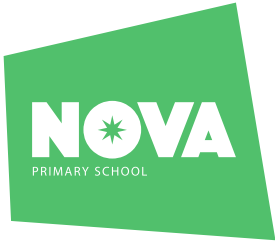
- 20+ years teaching experience, came to Nova (Avon) in 2000!
- Maths lead: developing curriculum, assessment and monitoring and supporting teaching across the school
- Favourite aspect of teaching: seeing children become enthused and immersed in a task. Interested = Learning!

Communication

- Can speak to me at drop off or pick up time
- Children are the first priority and often need attention in the morning, therefore discussions at the end of day are usually better
- You can make an appointment with me at the school office

Morning Routine

- Doors open at 8:35
- Children respond to my marking comments in their English and Maths books before completing a short 'Quick Work' task - often maths revision or spellings

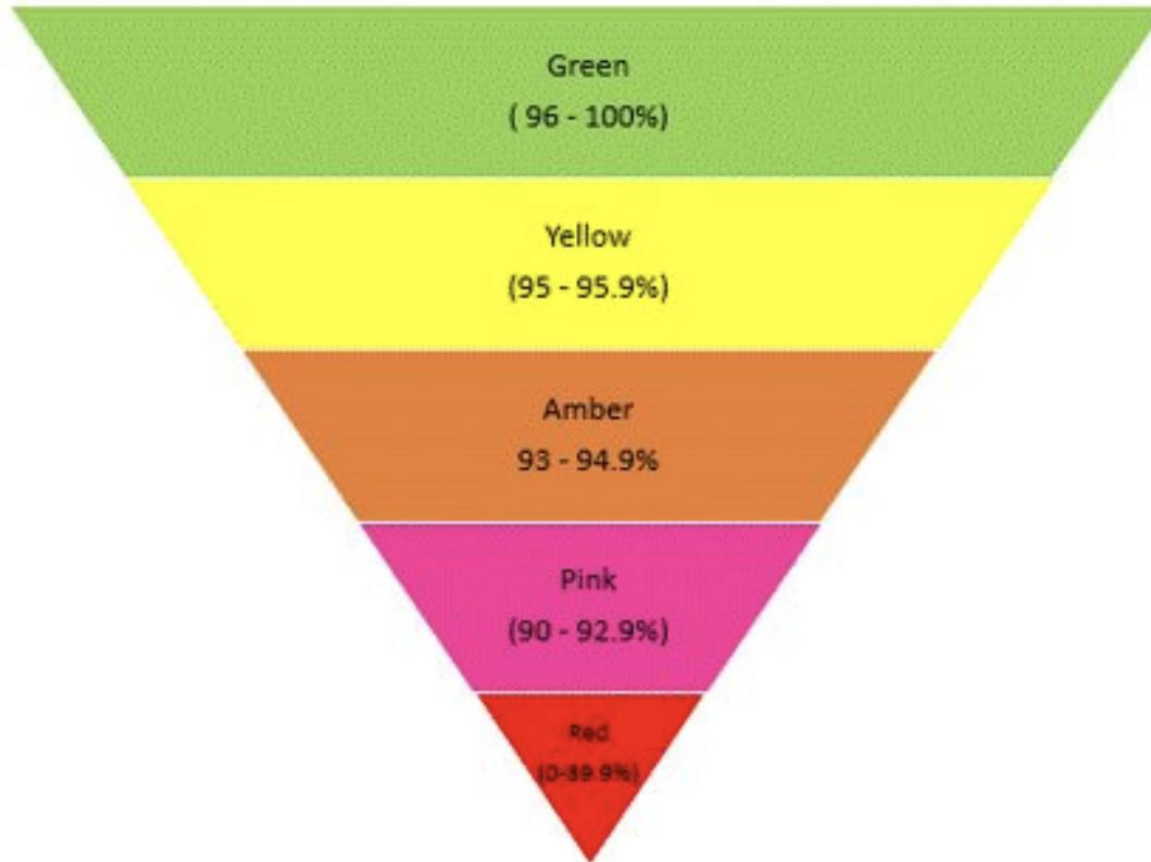


Attendance

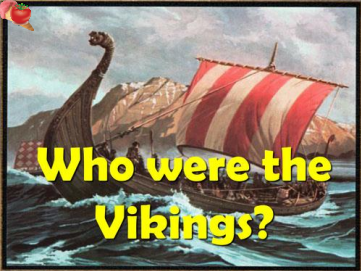
Attendance and punctuality are *extremely* important

- Doors open at 8:35
- Register is taken before 8:45
- Children coming in between 8:45 -9 will be marked as 'late'
- Children coming in after 9am will be marked as an 'unauthorised late'
- It is a Nova expectation from EY that children attend *every day*

Attendance



Attendance Groups & Risk	
Green	No Risk
Yellow	Risk of Under Achievement
Amber	Serious Risk of Under Achievement
Pink	Severe Risk of Under Achievement
Red	Extreme Risk of Under Achievement



Home Learning

Homework is set on Monday and returned on Friday. Short tasks to be completed in books.

- Spelling tasks will focus on Y5/Y6 statutory spellings
- Practise times tables regularly



Were the Vikings vicious?



Year 5 Weekly Homework Menu – Term 1 and 2

STARTERS- Essential tasks ●●●●● Five times per week ●●● Three times per week ●● Twice per week	MAIN COURSES- To complete every week You will have 1 piece of Maths and English home learning to be completed in your home learning books please. ☺	DESSERTS- Choose AT LEAST one every term 🍷 Extra sweet 🍷 Might be a bit sticky 🍷 A simple treat
Read for 10 minutes daily ●●●●● Dacey spellings ●●●● Use the statutory list: 1. Write them in bubble writing 2. Play hangman 3. Write each letter in a different colour 4. How many times can you write one of the spellings in one minute? 5. Write them into a story!	Maths Please see your home learning books English Please see your home learning books	🍷 Write a story about a viking raid on Anglo-Saxon England. You could tell the story from the either viewpoint and present this however you like. (cartoon book, play script, produce a short film) 🍷 Find out more about the geography of the countries that the Vikings came from (Scandinavia) What interesting facts could you include in your presentation that others may not know? What is it like to live there now?



Reading

- New, Nova Family Reading Journals will be issued to all children. There is space to: record titles of books read and comments, write reviews, spelling lists and tips for the reading helper – you!
- Levelled book bands – recently updated fiction and non-fiction books at your child's reading level
- Library – classroom and whole-school library stocked with exciting titles

New, whole-school Reading Records



Family Reading Record

(and guide for the reading helper)

Name: _____

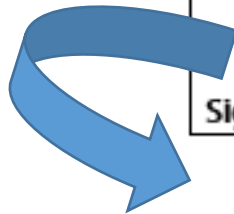
Class: _____



What can parents and carers do to support young readers?

Nova Primary 'Take 10 Challenge'

<p>Staff at Nova Primary pledge to take <i>at least</i> 10 minutes each day to read with your child.</p>	<p>I pledge to take 10 minutes each day to read my book.</p>	<p>Will you pledge to take 10 minutes each day to read with your children?</p>
Signed: _____	Signed: _____	Signed: _____

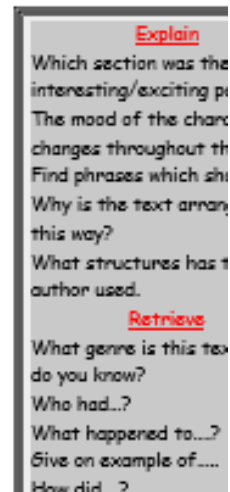
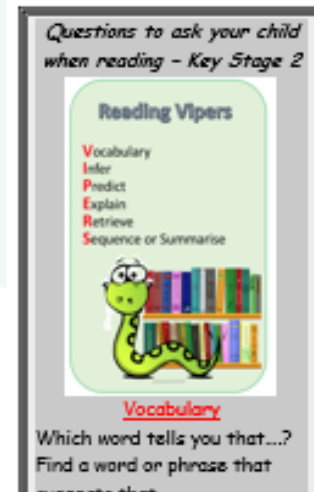


This may be in Guided Reading lessons, class novels or individually

Reading

- VIPERS: in Guided Reading lessons, we prepare questions from the five National Curriculum reading assessment strands using the mnemonic 'VIPERS' to ensure *all* key comprehension reading skills are targeted.

'VIPERS' prompt questions are printed in every Nova Reading Record for the reading helper.



Reading

- Take 10 Challenge – will you pledge to hear or read your child read for at least ten minutes a day? (please sign up in your Nova Family Reading Record)
- When you **read with your child**, you are building **their** vocabulary, language and literacy skills, while improving concentration, curiosity and memory.

Teachers will nominate children and families for a book token prize raffle every month!

What can parents and carers do to support young readers?

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Staff at Nova Primary pledge to take <i>at least</i> 10 minutes each day to read with your child.	I pledge to take 10 minutes each day to read my book.	Will you pledge to take 10 minutes each day to read with your children?
Signed:	Signed:	Signed:



Curriculum

Learning Journey

Engaging

Authentic

Rigorous

Nova Curriculum

Curriculum

	Term 1 & 2 Lessons from the past	Term 3 & 4 Investigating & making a difference	Term 5 & 6 What a wonderful world!
EY	Topics to be decided based upon children's interests		
Year 1	Who are the real heroes? <i>Significant figures in history</i> Big idea: Making a difference	How can we make traditional tales come to life? <i>Stories - Materials</i> Big idea: Morals	Why is water precious? <i>Plants & animals - Journeys - Oceans</i> Big idea: Uses and preserving
Year 2	What has made the greatest difference? <i>Significant events and people in History - Brunel - Inventions - How children's lives have changed over time</i> Big idea: Changes over time	What makes Bristol brilliant? <i>Shirehampton/ Weston Super Mare - Fieldwork</i> Big idea: Comparison & Community	What makes Africa amazing? <i>Comparing UK to a non-European country - animals</i> Big idea: Diversity and Comparison
Year 3	Would you like to be a time traveller? <i>Stone age - Iron age - Ancient Egyptians</i> Big idea: Changes over time	How can science educate and entertain us? <i>Inventions - Electricity - Forces and magnets</i> Big idea: Cause and effect	Why should we care about the environment? <i>Environment - Rainforests - South America</i> Big idea: Preserve and protect
Year 4	What did the Romans do for us? How has Europe changed? <i>Romans - Europe</i> Big idea: Changes over time	How do we put on a stage show? <i>Playscripts - Performance - Staging - Advertising</i> <i>Shadow puppets</i> Big idea: Performance	What's the most important thing about chocolate? <i>Fairtrade - Cooking - Mayans</i> Big idea: Fairness and moderation
Year 5	Were the Vikings vicious? <i>Vikings - Anglo Saxons - Europe</i> Big idea: Compare & Contrast	How have the Ancient Greeks influenced us? <i>Greek influence on Western life</i> Big idea: Legacy and belief	What makes planet Earth unique? <i>Science - Space</i> <i>Geography - Natural disasters</i> Big idea: Exploration and mystery Big idea: Survival and Prevention
Year 6	Whose footsteps do we follow in? <i>Migration - Evolution</i> Big idea: Changes & Diversity	What was it like growing up as child in WW2? <i>WW2 - Local history</i>	How can life be celebrated through animation? <i>Animations -</i>

Curriculum

- If you have expertise to offer in any of these topics, please let me know
- Our first Line of Enquiry will focus on the Vikings.
- Where did they come from? Why did they come to Britain? What was Britain like before they invaded?
- Create Vikinology books with a Viking saga story and information to display at Shirehampton library

Behaviour

- Clear expectations and consequences based on 2 golden rules: ***Everyone has the right to learn. Everyone has the right to be happy and safe***
- Positive approach to behaviour management - Recognition board and appreciation
- Safe space



Learning Partnership

Working together to ensure all
children are happy, safe and learning

NOVA
PRIMARY SCHOOL