

**NOVA**  
PRIMARY SCHOOL

**Welcome to  
Y4 Cabot Class**

# About Me

- Moved here from Newcastle and have worked in Nova for one year
- Experience teaching in Key Stage 2 - previous teacher of years 4 and 5
- What can you expect from me?

“He’s firm but fair. He pushes for independent learning”

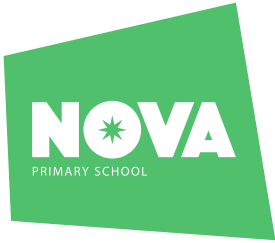
“Mr Parry loves art and being creative”

“He’s funny and gets to know us all personally”

“In Mr Parry’s class we learned so many new things in just a year.”

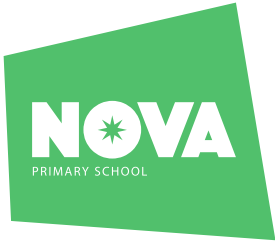
# Communication

- Open-door policy. Always happy to take questions or concerns in the morning or after school.
- Children are the first priority and often need attention in the morning, therefore detailed discussions at the end of day are usually better.
- Phone calls – 2 way street



# Morning Routine

- Doors open at 8:35 – considered 'late' after 8:45.
- Children will 'set-up' for the day by responding to my marking comments in their English and Maths books before completing short tasks which will vary throughout the week.

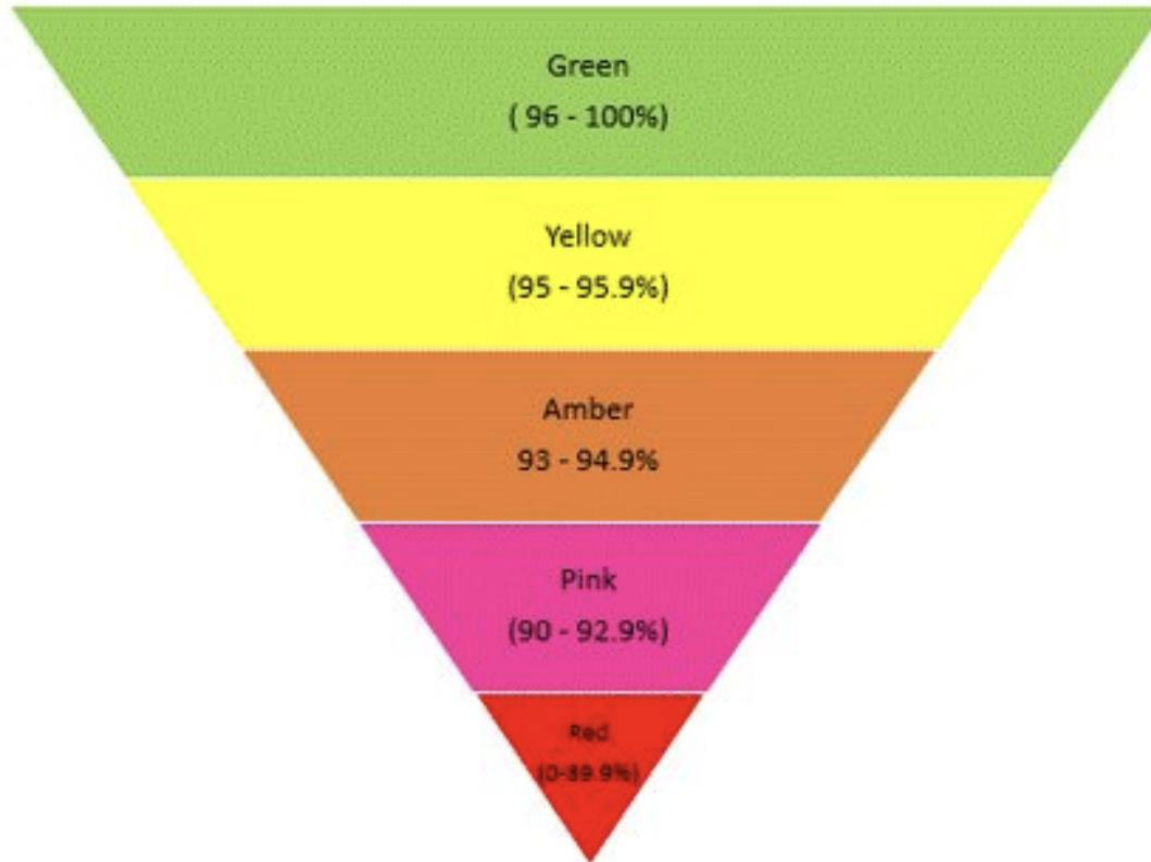


# Attendance

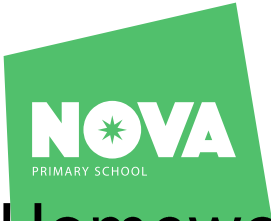
Attendance and punctuality are *extremely* important

- Doors open at 8:35
- Register is taken before 8:45
- Children coming in between 8:45 -9 will be marked as 'late'
- Children coming in after 9am will be marked as an 'unauthorised late'
- It is a Nova expectation that children attend *every* day

# Attendance



Attendance Groups & Risk	
<b>Green</b>	No Risk
<b>Yellow</b>	Risk of Under Achievement
<b>Amber</b>	Serious Risk of Under Achievement
<b>Pink</b>	Severe Risk of Under Achievement
<b>Red</b>	Extreme Risk of Under Achievement



# Home Learning

- Homework is set at the start of the term and will be project based in relation to the topic being studied.
- Children will be given the duration of a term to create a individual project chosen by them.
- Teachers will do regular check-ins to assess how the project is going.
- On occasion extra maths and English will be provided to children to give more depth to their learning in school.
- Spelling revision will focus on Y3/Y4 statutory spellings and this is an on going task we expect to be completed at home throughout the year.
- Practise **all** times tables regularly using the fluency charts provided



# PE

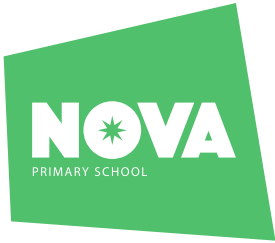
- PE kits must be brought in on a Tuesday
- It is school policy that children need to be wearing full school kit
- There will be spare kit that can be worn if kit is forgotten however, after a 3 consecutive incidents a letter will be sent home and possibly a meeting with the class teacher and/or SLT.





# Swimming

- We will be swimming every Tuesday morning throughout Terms 1, 2 and 3 this year.
- A swimming kit must be brought in to ensure your child can participate – it is a part of the national curriculum and a legal requirement.
- Suitable swimwear (no bikinis, no board shorts past the knee) and a towel.
- Swimming lessons are at Henbury Lesiure Centre and last for 30 minutes. Children will be taken and brought back to school on a coach.



# Reading

- New, Nova Family Reading Journals will be issued to all children. There is space to: record titles of books read and comments, write reviews, spelling lists and tips for the reading helper – you!
- Levelled book bands – recently updated fiction and non-fiction books at your child's reading level
- Library – classroom and whole-school library stocked with exciting titles

# New, whole-school Reading Records



## Family Reading Record

(and guide for the reading helper)

Name: \_\_\_\_\_

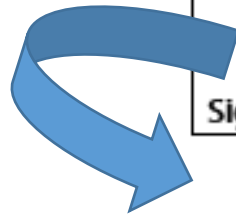
Class: \_\_\_\_\_



What can parents and carers do to support young readers?

## Nova Primary 'Take 10 Challenge'

<p><b>Staff at Nova Primary pledge to take <i>at least</i> 10 minutes each day to read with your child.</b></p>	<p><b>I pledge to take 10 minutes each day to read my book.</b></p>	<p><b>Will you pledge to <b>take 10</b> minutes each day to read with your children?</b></p>
Signed: _____	Signed: _____	Signed: _____

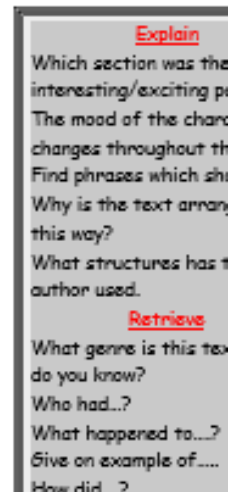
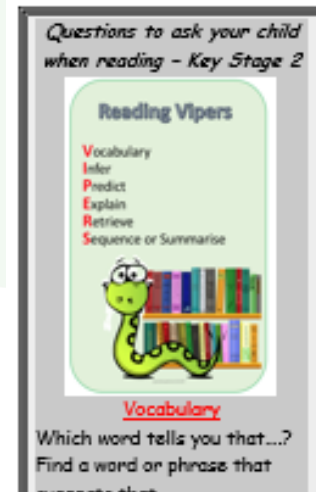


This may be in Guided Reading lessons, class novels or individually

# Reading

- VIPERS: in Guided Reading lessons, we prepare questions from the five National Curriculum reading assessment strands using the mnemonic 'VIPERS' to ensure *all* key comprehension reading skills are targeted.

'VIPERS' prompt questions are printed in every Nova Reading Record for the reading helper.



# Reading

- Take 10 Challenge – will you pledge to hear or read your child read for at least ten minutes a day? (please sign up in your Nova Family Reading Record)
- When you **read with your child**, you are building **their** vocabulary, language and literacy skills, while improving concentration, curiosity and memory.

Teachers will nominate children and families for a book token prize raffle every month!

What can parents and carers do to support young readers?

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Signed:	Signed:	Signed:



# Curriculum

**L**earning Journey

**E**ngaging

**A**uthentic

**R**igorous

**N**ova Curriculum

# Curriculum

	Term 1 & 2 <b>Lessons from the past</b>	Term 3 & 4 <b>Investigating &amp; making a difference</b>	Term 5 & 6 <b>What a wonderful world!</b>
<b>EY</b>	Topics to be decided based upon children's interests		
<b>Year 1</b>	<b>Who are the real heroes?</b> <i>Significant figures in history</i> Big idea: Making a difference	<b>How can we make traditional tales come to life?</b> <i>Stories - Materials</i> Big idea: Morals	<b>Why is water precious?</b> <i>Plants &amp; animals - Journeys - Oceans</i> Big idea: Uses and preserving
<b>Year 2</b>	<b>What has made the greatest difference?</b> <i>Significant events and people in History - Brunel - Inventions - How children's lives have changed over time</i> Big idea: Changes over time	<b>What makes Bristol brilliant?</b> <i>Shirehampton/ Weston Super Mare - Fieldwork</i> Big idea: Comparison & Community	<b>What makes Africa amazing?</b> <i>Comparing UK to a non-European country - animals</i> Big idea: Diversity and Comparison
<b>Year 3</b>	<b>Would you like to be a time traveller?</b> <i>Stone age - Iron age - Ancient Egyptians</i> Big idea: Changes over time	<b>How can science educate and entertain us?</b> <i>Inventions - Electricity - Forces and magnets</i> Big idea: Cause and effect	<b>Why should we care about the environment?</b> <i>Environment - Rainforests - South America</i> Big idea: Preserve and protect
<b>Year 4</b>	<b>What did the Romans do for us?</b> <b>How has Europe changed?</b> <i>Romans - Europe</i> Big idea: Changes over time	<b>How do we put on a stage show?</b> <i>Playscripts - Performance - Staging - Advertising</i> <i>Shadow puppets</i> Big idea: Performance	<b>What's the most important thing about chocolate?</b> <i>Fairtrade - Cooking - Mayans</i> Big idea: Fairness and moderation
<b>Year 5</b>	<b>Were the Vikings vicious?</b> <i>Vikings - Anglo Saxons - Europe</i> Big idea: Compare & Contrast	<b>How have the Ancient Greeks influenced us?</b> <i>Greek influence on Western life</i> Big idea: Legacy and belief	<b>What makes planet Earth unique?</b> <i>Science - Space</i> <i>Geography - Natural disasters</i> Big idea: Exploration and mystery Big idea: Survival and Prevention
<b>Year 6</b>	<b>Whose footsteps do we follow in?</b> <i>Migration - Evolution</i> Big idea: Changes & Diversity	<b>What was it like growing up as child in WW2?</b> <i>WW2 - Local history</i> Big idea: Comparison & Empathy	<b>How can life be celebrated through animation?</b> <i>Animations -</i> Big idea: Celebration & Creation

# Curriculum

- If you have expertise to offer in any of these topics, please let me know
- Our first Line of Enquiry will focus on the Romans
- We will be inviting you in at the end of term to celebrate the children's learning in Romans



# Behaviour

- Old behaviour system replaced this year.
- Clear expectations and consequences
- Positive approach to behaviour management
- Recognition board and appreciation
- Safe space
- Phonecalls and communication.

# Baby Parry

- Paternity leave for 2 weeks:  
Monday 10<sup>th</sup> Sep – Monday 24<sup>th</sup> Sep

Mrs Clarke will be covering me during this time. The children know her very well and she is a fantastic teacher. Mrs Thorpe will also be popping in for a short period.



# Learning Partnership

Working together to ensure all  
children are happy, safe and learning

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PRIMARY SCHOOL