



# Welcome to Concorde Class



### **About Me**

Taught in Cambridge, London and Bristol. Spent the last 3 years teaching in Year 2 (SATs)

Joined Nova in February 2018

The aspect of teaching I enjoy most, is helping children to **dream big!** 



#### **Communication**

- Can speak to me at drop off or pick up time
- Children are the first priority and often need attention in the morning, therefore discussions at the end of day are usually better
- You can make an appointment with me at the school office



# **Morning Routine**

- Doors open at 8:35
- Children drop off their book bags, water bottle and coats
- They then read their level book independently

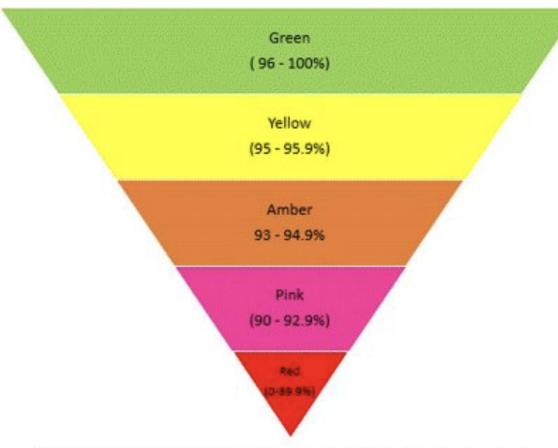


#### **Attendance**

# Attendance and punctuality are extremely important

- Doors open at 8:35
- Register is taken before 8:45
- Children coming in between 8:45 -9 will be marked as 'late'
- Children coming in after 9am will be marked as an 'unauthorised late'
- It is a Nova expectation from EY that children attend every day

#### Attendance



| Attendance Groups & Risk              |                                   |  |  |  |
|---------------------------------------|-----------------------------------|--|--|--|
| Green                                 | No Risk                           |  |  |  |
| Yellow                                | Risk of Under Achievement         |  |  |  |
| Amber                                 | Serious Risk of Under Achievement |  |  |  |
| Pink Severe Risk of Under Achievement |                                   |  |  |  |
| Red Extreme Risk of Under Achievement |                                   |  |  |  |



# **EY/KS1 Family Friday**

- On Fridays, parents and carers are invited to Family Friday events in class
- Opportunity to learn and have fun together
- Range of activities which will change weekly
- You feedback and suggestions are much appreciated
- Safety note please leave buggies outside



# **Home Learning**

- Spellings
- Reading
- Projects
- Other/child-specific



# Reading

- New, Nova Family Reading Journals will be issued to all children. There is space to: record titles of books read and comments, write reviews, spelling lists and tips for the reading helper – you!
- Levelled book bands recently updated fiction and non-fiction books at your child's reading level
- Library classroom and whole-school library stocked with exciting titles

# New, whole-school Reading Records



#### Family Reading Record

(and guide for the reading helper)

| Name:  |  |
|--------|--|
| Class: |  |



What can parents and carers do to support young readers?

#### Nova Primary 'Take 10 Challenge'

Staff at Nova
Primary pledge
to take *at least*10 minutes each
day to read with
your child.

Signed:

I pledge to take 10 minutes each day to read my book.

Signed:

Will you pledge to take 10 minutes each day to read with your children?

Signed:

This may be in Guided Reading lessons, class novels or individually



# Curriculum

Learning Journey

E ngaging

A uthentic

R igorous

N ova Curriculum

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|----------------|---|--|--|--|--|--|
| PRIMARY SCHOOL | Term 1 & 2  Lessons from the past   | Term 3 & 4 Investigating & making a difference   | Term 5 & 6 What a wonderful world!   |  |  |  |
| EY             | Topics to be decided based upon children's interests  |  |  |  |  |  |
| Year 1         | Who are the real heroes?  Significant figures in history Big idea: Making a difference  | How can we make traditional tales  come to life?  Stories - Materials  Big idea: Morals                                | Why is water precious?  Plants & animals - Journeys – Oceans  Big idea: Uses and preserving  |  |  |  |
| Year 2         | What has made the greatest difference? Significant events and people in History – Brunel Inventions–How children's lives have changed over time Big idea: Changes over time | What makes Bristol brilliant? Shirehampton/Weston Super Mare - Fieldwork Big idea: Comparison & Community              | What makes Africa amazing?  Comparing UK to a non-European country— animals  Big idea: Diversity and Comparison                                    |  |  |  |
| Year 3         | Would you like to be a time<br>traveller?<br>Stone age – Iron age – Ancient Egyptians<br>Big idea: Changes over time  | How can science educate and entertain us?  Inventions - Electricity – Forces and magnets  Big idea: Cause and effect   | Why should we care about the environment?  Environment – Rainforests – South America Big idea: Preserve and protect                                |  |  |  |
| Year 4         | What did the Romans do for us?  How has Europe changed?  Romans - Europe  Big idea: Changes over time   | How do we put on a stage show?  Playscripts-Performance - Staging - Advertising  Shadow puppets  Big idea: Performance | What's the most important thing about chocolate?  Fairtrade – Cooking - Mayans Big idea: Fairness and moderation                                   |  |  |  |
| Year 5         | Were the Vikings vicious?  Vikings – Anglo Saxons - Europe  Big idea: Compare & Contrast  | How have the Ancient Greeks<br>influenced us?<br>Greek influence on Western life<br>Big idea: Legacy and belief        | What makes planet Earth unique?  Science – Space Geography - Natural disasters Big idea: Exploration and mystery Big idea: Survival and Prevention |  |  |  |
| Year 6         | Whose footsteps do we follow in?  Migration – Evolution  Big idea: Changes & Diversity  | What was it like growing up as child in WW2?  WW2 - Local history  Big idea: Comparison & Empathy                      | How can life be celebrated through animation?  Animations - Big idea: Celebration & Creation   |  |  |  |



# Curriculum

- If you have expertise to offer in any of these topics, please let me know
- Our first line of enquiry is 'What has made the greatest difference?'
- You will be invited in this term for a presentation of the children's work all about Concorde on Friday 14<sup>th</sup> September 2018 at 9am (with a special quest)



# Behaviour

- Clear expectations and consequences
- Positive approach to behaviour management
- Recognition board and appreciation
- Safe space



# Learning Partnership

Working together to ensure all children are happy, safe and learning

PRIMARY SCHOOL



# Misc.

PE (Monday)
Swimming (Tuesday)
Trip contributions
Labels in uniforms