

Nova Primary School



Evidencing the impact of Sports Premium: March 2018

What is Sports Premium?

The government has provided funding to all primary schools to increase PE participation. The funding is being jointly provided by: the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sports and PE for all their children.

Each school will receive £16,000 plus an extra £10 per pupil each year, which is double the funding that schools received last year.

What is the purpose of our funding?

We can spend the sport funding on improving our provision of PE and sport; there is freedom to choose how we spend it.

At Nova Primary School we recognise the contribution of PE to the health and well-being of all our children. In addition, we believe that an innovative and varied PE curriculum and extra- curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

We intend to use the funding to improve both curriculum and extra- curricular provision for all children, regardless of sporting ability.

How will we manage sustainability?

- We will monitor the uptake of clubs and those children who participate over the year.
- Continue to offer a range of clubs and experiences.
- Continue our link with Wesport to increase the amount of competitions and events we participate in.
- Ensure all staff are aware of changes/ updates through staff meetings.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Physical breaks – promoting 30 minutes of physical activity a day (in school). Staff CPD Advanced Physical Activity Badge awarded by Bristol Healthy Schools Team (first school in Bristol) for the increase in club participation. Mental Health and Wellbeing Badge (first school in Bristol). Bikeability Maintaining children’s participation in competitive sports. Spare PE kit - providing all children with equal opportunities. 	<ul style="list-style-type: none"> Active travel for pupils, parents and staff. Promote sports throughout social media and other platforms - for all children. Lesson observations- quality of teaching. Active 30/30 – supporting parents and children with 30 minutes of physical activity a day (at home). <p>Baseline evidence includes: club participation, pupil and staff questionnaires, wellbeing surveys, school health data pack and evidence submitted to the Bristol Healthy Schools Team.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>Additional Swimming for KS1 children- including transport and support staff (£3,010). 20.3%</p> <p>15.3 % (including carry forward).</p>

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Total funding allocated 17/ 18:	£14,836
Carry forward 16/17:	£4,817
Total:	£19,653
Total Spent:	£11,553
Underspend:	£8,100

Academic Year: 2017/18		Total fund allocated: £19,653 (£4,817 carry forward). £14,836		Date Updated:27/3/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 16.6% 12.5% (including carry forward).
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To enhance our existing physical break sessions where children are active for 10-15mins a day. KS1- 2x running a mile, 3x in class physical break/skipping. KS2- 3x running a mile, x2 in class physical break/skipping. 	<ul style="list-style-type: none"> Staff meeting time to implement new ways of recording class miles. Milestone certificates for individuals and whole class PE related prizes for a class in KS1 and KS2 (x 3 a year). 	£ 102	<ul style="list-style-type: none"> ALL pupils involved in 10-15 minutes of additional physical activity every day (see class timetables). Pupils are more active in PE lessons – they take part without stopping to rest. Each classes' record of miles. An overall increase in distances- from the beginning of the year. Videos carried out by the Health and Wellbeing council. Children's enjoyment and understanding of the benefits regarding physical activity, has increased. 	<ul style="list-style-type: none"> Physical breaks to continue to be firmly embedded in the school day. Recognition of children's efforts rather than accomplishments. Integrate physical activity across the curriculum so that it becomes embedded in other subjects. 	
<ul style="list-style-type: none"> To make playtimes more active for children. 	<ul style="list-style-type: none"> Purchase playtime equipment to give children more opportunities to be active during lunchtimes. Introduce more formal lunchtime sport; interclass football tournament (See Key indicator 5 for more details). 	£562	<ul style="list-style-type: none"> Videos of children being active at lunchtime, using resources and tweets. Attitudes to learning improved/ better concentration in lessons – 2017 Staff meeting discussion notes. 	<ul style="list-style-type: none"> Display and recognise children's accomplishments in the 'Shine' lead lunchtime sessions. 	

	<ul style="list-style-type: none"> • 'Shine' to provide lunchtime provisions - three times a week to all year groups. 	<p>£1800</p> <p>Total: £2,464</p>	<ul style="list-style-type: none"> • 'Shine' lunchtime timetable. • Observations and videos of children who don't usually join in sports joining in. Emails between PE lead and SLT show this (20.02.18). More children being active within the school day. • Wellbeing Survey 2017 outcomes: how active are you compared to this time last year? MORE 83%, LESS 4%, SAME 15%. More children physically active. 	<ul style="list-style-type: none"> • Sports leaders to help 'Shine' run the sessions and implement their learning on the other two days (in both the KS1 and KS2 playgrounds), which will provide sports leaders with additional leadership skills. <p>Additional next steps:</p> <ul style="list-style-type: none"> • Begin to promote active travel to school and make links with the Bikeability programme.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

7.1%

5.3% (including carry forward).

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • All children to participate in PE lessons regardless of PE kit. 	<ul style="list-style-type: none"> • Spare PE kit to be purchased for both KS1 and KS2. • Label all kit to ensure that it remains in school. 	<p>£313</p>	<ul style="list-style-type: none"> • PE policy shows this is a whole school approach. All children are able to access PE regardless of having the correct kit. • KS2 spare PE kit sign out book. Supports children that are disadvantaged (and are either inappropriately dressed for PE or missing lessons as a consequence of not having their kit) and one off forgetfulness. 	<ul style="list-style-type: none"> • To keep a record of those children that don't bring their kit in on a regular basis and to send letters home. • Audit kit (three times a year) to ensure that it does not go missing/misplaced.

<ul style="list-style-type: none"> • Sporting achievements to be widely recognised throughout the school. 	<ul style="list-style-type: none"> • Achievements to be mentioned in: celebration assemblies, newsletters and on social media. 	<p>£0</p>	<ul style="list-style-type: none"> • Newsletters, school website and our social media account show this. • Local press reports such as the Shire Magazine, regularly feature sporting achievement, e.g. Cross Country and Netball event. <p>- To ensure the whole school, parents and our community are aware of sporting achievements and sporting clubs that we provide therefore increase awareness and participation.</p>	<ul style="list-style-type: none"> • To continue to promote sports throughout social media and to tweet more regularly with regards to PE. To create a school # that has a PE focus.
<ul style="list-style-type: none"> • Introduce Sports Leaders to promote PESSPA. 	<ul style="list-style-type: none"> • PE noticeboards in the hall to show achievements, sports leaders and what each class is doing in PE for that term. 	<p>£0</p>	<ul style="list-style-type: none"> • Images of PE display boards – raising the profile of sports and making children aware of the sports that we provide in school. Children are proud to be on the notice boards to acknowledge their success, which has an effect on their confidence and self-esteem. 	<ul style="list-style-type: none"> • Nominate additional sport leaders and work on ways to promote PE around the school on a regular basis. • Roll out some of the sports leaders UK activities to other children in different year groups.
<ul style="list-style-type: none"> • Introduce Sports Leaders to promote PESSPA. 	<ul style="list-style-type: none"> • Introduce Sports Leaders and provide them with badges. Meet with them once a week. • Purchase Sports Leaders UK for Year 6 children. 	<p>£ 68</p>	<ul style="list-style-type: none"> • PE noticeboard celebrating them as sports leaders. • Sports relief timetable that states their roles for helping and organising the week. • Y5/6 Sports Coaches have supported the development of younger pupils in sports clubs, e.g. Netball and Table Tennis. <p>- The sports leaders are beginning to develop leadership skills and they are promoting sports to their</p>	<ul style="list-style-type: none"> • Nominate additional sport leaders and work on ways to promote PE around the school on a regular basis. • Roll out some of the sports leaders UK activities to other children in different year groups.

<ul style="list-style-type: none"> To provide access to high quality PE and sports equipment which supports high quality teaching and learning. 	<ul style="list-style-type: none"> Purchase of sports equipment to improve PE lessons. 	<p>£666</p> <p>Total: £1,047</p>	<p>peers.</p> <ul style="list-style-type: none"> Lesson observations of newly appointed staff shows effective high quality use of equipment. E.g. lesson observation for a HLTA using the school's equipment. Enough equipment for all children and therefore readily accessible to all. Enhanced inclusive curriculum – meeting the needs of pupils. 	<ul style="list-style-type: none"> Regular equipment checks to ensure we have enough resources. Lesson observations of current staff to see how equipment is used, managed and sustained.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 25.7% 19.4% (including carry forward).
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Upskilling teachers in order to teach our curriculum to a high standard. 	<ul style="list-style-type: none"> Identify courses and relevant CPD opportunities based on teachers' requests, last year's staff questionnaires and our new long term PE plan. Ensure supply/ cover is booked to enable staff to attend sessions. 	<ul style="list-style-type: none"> £314 → £144 → £220 → £240 → £75 → £2400 → £210 → £160 → £0 → 	<ul style="list-style-type: none"> PE Conferences (see notes and bookings) –PE Lead is more confident with different aspects of PESSPA and how to spend sports premium. Tag Rugby coaching for staff (Year 3). NQT PE courses. Badminton coach (Year 4 and 6 team-teaching) - see T4 CPD document. Tri-golf (Year 2 team-teaching) see T4 CPD document. Shine CPD timetable (R, Y3 in T4). PE lead- funding analysis/ action plan time. EYFS Inspiring to move training. Cricket –Gloucester Cricket Board - (Year 1- team-teaching) (Year 4 and 6 teacher CPD). Additional evidence- Staff questionnaires after attending the CPD sessions/ courses show improved confidence in focus areas. <p>Impact:</p> <ul style="list-style-type: none"> Better subject knowledge of staff and PE lead. Increased confidence of staff 	<ul style="list-style-type: none"> Teachers will have a bank of ideas/ resources that can be used in future lessons- when teaching the sport next year. Teachers to feedback what they have learnt to other members of staff.

<ul style="list-style-type: none"> Establish a whole school overview of PE to ensure coverage is broad across all year groups. Increase knowledge of staff regarding health and safety. 	<ul style="list-style-type: none"> Create a clear and structured PE curriculum long-term plan, which is consistent and sustainable – share with all staff. Create PE Policy and share with staff during staff meeting sessions. Purchase Safe Practice in Physical Education, School Sport & Physical Activity book. 	<p>£0</p> <p>£50</p> <p>Total: £3,813</p>	<p>when teaching the new curriculum to a high standard.</p> <ul style="list-style-type: none"> Long-term plan - Children to experience a range of different sporting activities. Children receiving quality teaching and learning. See PE Policy on school website/ PE staff meeting PowerPoint. Children, staff and parents to have a clearer understanding of the expectation and health & safety regulations regarding PE. Safe Practice in PE action plan 2017/2018 based on reading the book and creating the PE policy. PE Lead and SLT more aware of the safety regulations regarding PE. Staff meeting notes and PowerPoint- all staff aware of changes or updates regarded health and safety. 	<ul style="list-style-type: none"> Revise long-term plan and policy every year and update staff with relevant changes/improvements. Continue to review action plan and feedback to staff.
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Percentage of total allocation:</p> <p>5.2% 3.9% (including carry forward).</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide children with a wide range of sporting activities both in and out of school hours. 	<ul style="list-style-type: none"> Continue to provide free extra-curricular PE clubs run by teachers. 	<p>£0</p>	<ul style="list-style-type: none"> After school club excel document. Attendance registers. 	<ul style="list-style-type: none"> Coaches and teachers to continue to run clubs.

<ul style="list-style-type: none"> Encourage children, who do not necessarily choose sporting activities, to participate in sports. Encourage children, who are keen sports persons, to excel in their talented area. 	<ul style="list-style-type: none"> Arrange external coaches (Shine) to provide a wider range of clubs. Develop a list of children who do not attend sporting clubs (in and out of school). 'Shine' to take a group of children on a Monday pm (KS1 to start with), who don't participate in a club, to trial out some non-traditional sports (e.g. archery, tri-golf) that could be a future after-school club. 'Shine' to take some Y5/6 girls that are talented netballers to practice/coach - which also 	<p>£770 →</p> <p>£0</p> <p>(costing included in the Shine CPD sessions –Key indicator 1).</p> <p>(costing included in the Shine CPD sessions –Key</p>	<ul style="list-style-type: none"> Cheerleading Lunchtime Club both KS1 and KS2 (20 children in each). <ul style="list-style-type: none"> Children to experience/be exposed to a range of different sporting activities. Children receiving quality teaching and learning. Data from the Advanced Physical Activity Badge which was awarded to the school January 2018 by Bristol City Council (percentage increase in brackets). <ul style="list-style-type: none"> -194 pupils took part in 1 club (56%) -(110) 2 or more (32.2%) -(56) 3 or more (16.4%) -(31) 4 or more (9%) -(16) 5 or more (5%) List of children that do not attend sports related clubs. <ul style="list-style-type: none"> Clearer understanding of children that need to be targeted and a selection of children (KS1) have received additional PE input. Shine's KS1 target group register. Letters to parents asking for permission. Shine's KS2 netball register. Letters to parents asking for permission. Children receiving high quality 	<ul style="list-style-type: none"> Ask teachers if they were to run a PE club, what it would be? Can we provide the training for this? Arrange a pupil survey to decide what clubs children would like. Provide more free clubs particularly in KS1. Conduct a questionnaire asking children that don't participate in a sport, what sports they would like to participate in therefore increasing the likelihood that participation will be sustained. Track the target group of children that don't attend clubs and see if they uptake any clubs in the next term/ academic year. Identify a KS2 target
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<ul style="list-style-type: none"> Inclusive PE for SEN children. 	<p>prepares them for an upcoming tournament.</p> <ul style="list-style-type: none"> Book a selection of SEN children to attend inclusive sports events through Wesport. 	<p>indicator 1).</p> <p>£0</p> <p>Total: £770</p>	<p>coaching that engages and inspires children to participate in sports.</p> <ul style="list-style-type: none"> Two Year 5 children attended the 'Come and try it' sessions where they experienced playing Seated Volleyball, Boccia and New Age Curling. See images/ videos. Children came back saying they made friends and had fun. Parents and children gained a better understanding of their child's/own physical ability. 	<p>group.</p> <ul style="list-style-type: none"> Identify a group of gifted and talented children and provide them with additional sporting opportunities.
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<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Percentage of total allocation:</p> <p>3%</p> <p>2.3% (including carry forward).</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To encourage children to participate in competitive sports activities. 	<ul style="list-style-type: none"> Arrange for children to attend competitions against other schools in our region. Arrange friendly competitions - inter/intra school - use the local sport partnership. Support children to take part in sports competitions outside of school hours. Support football lunchtime tournament by adding an element of competition- purchase football trophies for 	<p>£290 →</p> <p>£47</p>	<ul style="list-style-type: none"> Wesport/ afterschool competition results spreadsheet. Cricket Tournament. Tweets and noticeboards showing results in competitions. <ul style="list-style-type: none"> Increased participation of children representing the school for competitions. Children develop a better understanding of teamwork and fair play. Weekly PE display showing football trophy winners. More children involved-gives children an incentive to win the trophy, for the week, for their class. 	<ul style="list-style-type: none"> Use club data more strategically to reflect what children want based on questionnaires as previously mentioned. Develop other links with community sports clubs. Continue with the tournament. Monitor the levels of participation over the summer term

<ul style="list-style-type: none"> To encourage children to participate in sport's day events and for them to experience and witness a range of athletics events. 	<p>KS2.</p> <ul style="list-style-type: none"> Book children onto Junior Parkrun (a member of staff too- as an adult is required to attend). Purchase additional sport's day equipment to ensure there's enough equipment for classes to practice competing. 	<p>£0</p> <p>£112</p> <p>Total: £449</p>	<p>Promotes fair play.</p> <ul style="list-style-type: none"> Junior Parkrun results/ Shire newspaper article. One child (Year 4) achieving position 212/500 in local areas top fastest 500. Two children represented Bristol. Register of children participating in sport's day. Photos from the day's events. <ul style="list-style-type: none"> - Children to experience a range of different sporting activities. - Children develop an understanding of team work. - Inspiring children to attend athletics club. 	<p>(more activities due to field access).</p> <ul style="list-style-type: none"> Next year (when it runs), identify if children are still attending- outside of school. Revamp/ improve the way we run sports day to ensure that every child is active. Seek advice from 'Shine'.
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