



## YEAR 1 – Term 1

<b>EVERY DAY: Practise and develop oral and mental skills (e.g. counting, mental strategies, rapid recall of + and - facts)</b>			
Count reliably up to 10 objects Count on in ones from any small number Read and write numerals to at least 100		Recall addition doubles up to 5+5 Count in 2s Say 1 more or 1 less than a number	
Days	Topic	Objectives: children will be taught to	
10	Number and Place Value	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number  Count, read and write numbers to 100 in numerals  Given a number, identify one more and one less  Read and write numbers from 1 to 20 in numerals and words.	
9	Addition and Subtraction	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs  Represent and use number bonds and related subtraction facts within 20  Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ .	
5	Measurement Length	Compare, describe and solve practical problems for: Lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]  Measure and begin to record the following: lengths and heights	
3	Time	Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]  Recognise and use language relating to dates, including days of the week, weeks, months and years	
3	Geometry Properties of Shape	Recognise and name common 3-D shapes: * 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].	



## YEAR 1 – Term 2

EVERY DAY: Practise and develop oral and mental skills (e.g. counting, mental strategies, rapid recall of + and - facts)			
Count reliably up to 20 objects Count on or back in 1s from 0, then any small number Read and write numerals to at least 100		Compare two numbers Recall addition and subtraction facts of 5 and 6 Count in 10s	
Days	Topic	Objectives: children will be taught to	
8	Number and Place Value	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number  Count, read and write numbers to 100 in numerals; count in multiples of two  identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	
8	Addition and Subtraction	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs  Represent and use number bonds and related subtraction facts within 20  Add and subtract one-digit and two-digit numbers to 20, including zero  Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ .	
5	Multiplication and Division	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	
5	Measurement	Compare, describe and solve practical problems for: Mass/weight [for example, heavy/light, heavier than, lighter than]  Measure and begin to record the following: mass/weight	
4	Fractions, Decimals and Percentages	Recognise, find and name a half as one of two equal parts of an object, shape or quantity	



## YEAR 1 – Term 3

<b>EVERY DAY: Practise and develop oral and mental skills (e.g. counting, mental strategies, rapid recall of + and - facts)</b>			
Count on or back from any number in 1s 10 more or less than a number Partition single digit numbers in different ways Put largest number first when adding		Count back to subtract Addition doubles up to 10+10 and corresponding halves Recall addition and subtraction facts for 7 and 8 Days of the week	
Days	Topic	Objectives: children will be taught to	
5	Number and Place Value	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number  Count, read and write numbers to 100 in numerals; count in multiples of tens  Given a number, identify one more and one less  identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least  Read and write numbers from 1 to 20 in numerals and words.	
7	Addition and Subtraction	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs  Represent and use number bonds and related subtraction facts within 20  Add and subtract one-digit and two-digit numbers to 20, including zero  Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ .	
4	Multiplication and Division	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	
5	Measurement	Compare, describe and solve practical problems for: Capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]  Measure and begin to record the following: capacity and volume	
4	Fractions, Decimals and Percentages	Recognise, find and name a half as one of two equal parts of an object, shape or quantity  Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity	
5	Geometry Properties of Shape  Position and Direction	Recognise and name common 2-D shapes: * 2-D shapes [for example, rectangles (including squares), circles and triangles]  Describe position, direction and movement, including whole, half, quarter and three-quarter turns.	



## YEAR 1 – Term 4

<b>EVERY DAY: Practise and develop oral and mental skills (e.g. counting, mental strategies, rapid recall of + and - facts)</b>			
Count on and back in 1s from any number Count in 10s and 5s Add and subtract 10 to and from numbers		Recall addition and subtraction facts of 9 and 10 Months of the year	
Days	Topic	Objectives: children will be taught to	
5	Number and Place Value	<p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of five</p> <p>Given a number, identify one more and one less</p> <p>identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Read and write numbers from 1 to 20 in numerals and words.</p>	
5	Addition and Subtraction	<p>Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs</p> <p>Represent and use number bonds and related subtraction facts within 20</p> <p>Add and subtract one-digit and two-digit numbers to 20, including zero</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \square - 9</math>.</p>	
8	Multiplication and Division	<p>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>	
4	Measurement Length	<p>Compare, describe and solve practical problems for: Lengths and heights [for example, long/short, longer/shorter, tall/short, double/half], time [for example, quicker, slower, earlier, later]</p>	
4	Money	<p>Measure and begin to record the following: lengths and height, time (hours, minutes, seconds)</p>	
4	Time	<p>Recognise and know the value of different denominations of coins and notes</p> <p>Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</p> <p>Recognise and use language relating to dates, including days of the week, weeks, months and years</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>	



## YEAR 1 – Term 5

<b>EVERY DAY: Practise and develop oral and mental skills (e.g. counting, mental strategies, rapid recall of + and - facts)</b>			
	Count on and back in 1s from any given number Recall addition and subtraction facts up to 10 Doubles and halves of multiples of ten	Find halves and quarters of quantities 10 plus 1s to make teens number and teens number subtract 10 using place value O'clock and half past	
Days	Topic	Objectives: children will be taught to	
5	Number and Place Value	<p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</p> <p>Given a number, identify one more and one less</p> <p>identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Read and write numbers from 1 to 20 in numerals and words.</p>	
8	Addition and Subtraction	<p>Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs</p> <p>Represent and use number bonds and related subtraction facts within 20</p> <p>Add and subtract one-digit and two-digit numbers to 20, including zero</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \square - 9</math>.</p>	
5	Multiplication and Division	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	
4	Measurement	<p>Compare, describe and solve practical problems for: Mass/weight [for example, heavy/light, heavier than, lighter than]</p> <p>Measure and begin to record mass/weight</p>	
4	Fractions, Decimals and Percentages	<p>Recognise, find and name a half as one of two equal parts of an object, shape or quantity</p> <p>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</p>	
4	Geometry Properties of Shape	<p>Recognise and name common 2-D and 3-D shapes, including:</p> <ul style="list-style-type: none"> <li>* 2-D shapes [for example, rectangles (including squares), circles and triangles]</li> <li>* 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</li> </ul>	



## YEAR 1 – Term 6

<b>EVERY DAY: Practise and develop oral and mental skills (e.g. counting, mental strategies, rapid recall of + and - facts)</b>			
Count up and back from any number in 1s Add and subtract 10 to and from teens numbers Difference between by counting on		Rapid recall of addition and subtraction facts of 10 to derive facts of 11 Halves Count in 2s, 5s and 10s	
Days	Topic	Objectives: children will be taught to	
4	Number and Place Value	<p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</p> <p>Given a number, identify one more and one less</p> <p>identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Read and write numbers from 1 to 20 in numerals and words.</p>	
7	Addition and Subtraction	<p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p> <p>Represent and use number bonds and related subtraction facts within 20</p> <p>Add and subtract one-digit and two-digit numbers to 20, including zero</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \square - 9</math>.</p>	
	Measurement - money	Recognise and know the value of different denominations of coins and notes	
7	Multiplication and Division	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	
4	Measurement Volume	<p>Compare, describe and solve practical problems for: Capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] time [for example, quicker, slower, earlier, later]</p> <p>Measure and begin to record the following: capacity and volume, time (hours, minutes, seconds)</p>	
5	Time	<p>Recognise and use language relating to dates, including days of the week, weeks, months and years</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>	
3	Geometry Position and Direction	Describe position, direction and movement, including whole, half, quarter and three-quarter turns.	