

Nova Primary School

Sports Premium Funding Statement

March 2017

What is Sports Premium?

The government has provided funding to all primary schools to increase PE participation. The funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head teachers to spend on improving the quality of sports and PE for all their children.

Each school will receive 8,000 plus an extra £5 per pupil each year.

What is the purpose of our funding?

We can spend the sport funding on improving our provision of PE and sport; there is freedom to choose how we spend it.

At Nova Primary School we recognise the contribution of PE to the health and well-being of all our children. In addition, we believe that an innovative and varied PE curriculum and extra- curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

We intend to use the funding to improve both curriculum and extra- curricular provision for all children, regardless of sporting ability.

How will we manage sustainability?

- We will monitor the uptake of clubs and those children who participate over the year.
- Continue to offer a range of clubs and experiences.
- Continue our link with Wesport to increase the amount of competitions/ events we participate in.
- Ensure all staff are aware of changes/ updates through staff meetings.

SPORTS PREMIUM	Total funding allocated 16/17	7 : £9190				
FUNDING	Carry forward 15/16: £4446					
Academic Year: 2016/2017	Total: £13,636			_		
Key Outcome Indicator	<u>Action</u>	Intended	<u>l impact</u>	<u>Cost</u>	<u>Evidence</u>	Impact on pupils
Outcome 1: The Engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles.	Physical Breaks (15 mins daily) – KS1- 2x running a mile, 3x in class physical break. KS2- 3x running a mile, x2 in class physical break. Swimming for all Year 4 children.	- To improve the he wellbeing of childre school improvemed - To give children at the day Energy that can so disruptive behavior channelledFor all children to competently, confiproficiently over a least 25 metres For children to un apply safe self-reso water-based situat - For all children to the end of KS2 kno swimming strokes.	en – linked to our nt plan. positive start to ometimes lead to ur to be positively swim dently and distance of at derstand and tue in different ions. leave school at wing a range of	£48 (Pedomet ers).	- Video evidence of children talking about running a mile Pupil questionnaires Case studies of individual childrenRegister of children completing their 25metresSwimming registers.	- Improved health and wellbeingChildren are being exposed to more opportunity to be physically active. - Children leaving school knowing how to be safe in water-based situation and competent in the water.
Outcome 2: The profile of PE and sport being raised across the school	Purchase of sports equipment for Lunch time activities and After school clubs to give children (KS1 and KS2) a range of sporting opportunities.	-To ensure childrer over 2 hours of PE - To improve childr in extra-curricular are To promote a healifestyle.	per week. en's participation activities.	£1,162	After school club list.Attendance registers.	Improved health and wellbeing.A variety of different clubs for children to choose from.

as a tool for whole school improvement.	- Purchase of sports equipment for PE lessons.	 -To provide access to high quality PE and sports equipment. - To support high quality teaching and learning. 	£940	- Lesson plans - Lesson observations.	-Enhanced inclusive curriculum –meeting the needs of pupilsEnough equipment for all children and therefore readily accessible to allEnriching the curriculum for children.
	REAL PE	 Strengthening skills of staff in EYFS, KS1 and KS2. To teach PE using a skill based scheme. To aid planning and assessment of PE across the school. 	£1280	-Lesson observations of quality teaching. -Planned assessment to help judge PE progress.	-Children's PE curriculum being more skills basedEnhancing inclusive curriculum provision.
Outcome 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	REAL GYM	-Enhancing teaching and learning To improve teacher confidence.	£1700	-Lesson observations of quality teachingPlanned assessment to help judge PE progress.	- Children receiving enhanced quality of learningEnhancing inclusive curriculum provision.
	Tag rugby coaching (Y3/4)	 Improving teacher's confidence and therefore impacting expertise. To improve children's understanding of what constitutes healthy eating and a healthy diet, as well as increasing their knowledge of food safety. To inspire children to want to 	£100 (Supply)	-Participation in tag rugby club and competitions.	 Children receiving enhanced quality of learning. Improved understanding of health and wellbeing. Inspiring children to attend clubs.

		participate in a tag rugby after school club.			
	PE conference and leadership license.	-To strengthen skills of teachers and their understanding on the PE curriculum.	£147	-Lesson observations -Staff meetings	- Children receiving quality learning.
Outcome 4: Broader experience of a range of sports and activities offered to all pupils.	Inclusive PE –Boccia (free), Wheelchair basketball.	 -To expose and inspire children to a variety of different sporting activities. -To improve confidence and enthusiasm of SEN children. - For all children to gain an understanding of inclusive sports. 	£250	-Photos of events.	-Children with physical difficulties to be inspired by inclusive PE Children to gain an understanding of inclusive sports – increased empathy.
	Sports First- Dodgeball, Benchball and Athletics Clubs.	- Afterschool clubs (once a week for KS1 and KS2) to develop multi-skills and competitive games.	£2750	After school club list Attendance registers.	-Children to experience a range of different sporting activities.- Children receiving quality teaching and learning.
Outcome 5: Increased participation in competitive sport.	Sports Day	-To encourage children to participate in competitive sports activities For children to experience and witness a range of athletics events.	£164	-Register of children participating in sports dayPhotos from the day.	 Children to experience a range of different sporting activities. Children will develop an understanding of team work. Inspiring children to attend athletics club.
	Quick sticks hockey resources for competitions and after school clubs.	-To improve the quality of hockey and sustain an ongoing hockey club.	£378	- After school club list. - Attendance	- Children receiving quality teaching and learning.

		registers.	- Enough equipment for
		-Photos of events.	all children and
		- Fixture lists and	therefore readily
		competitions.	accessible to all.
		•	-Enriching the
			curriculum for children.

Total funding allocated 16/17:	£9190
Carry forward 15/16:	£4446
Total:	£13,636
Total Spent:	£8919
Underspend:	£4717