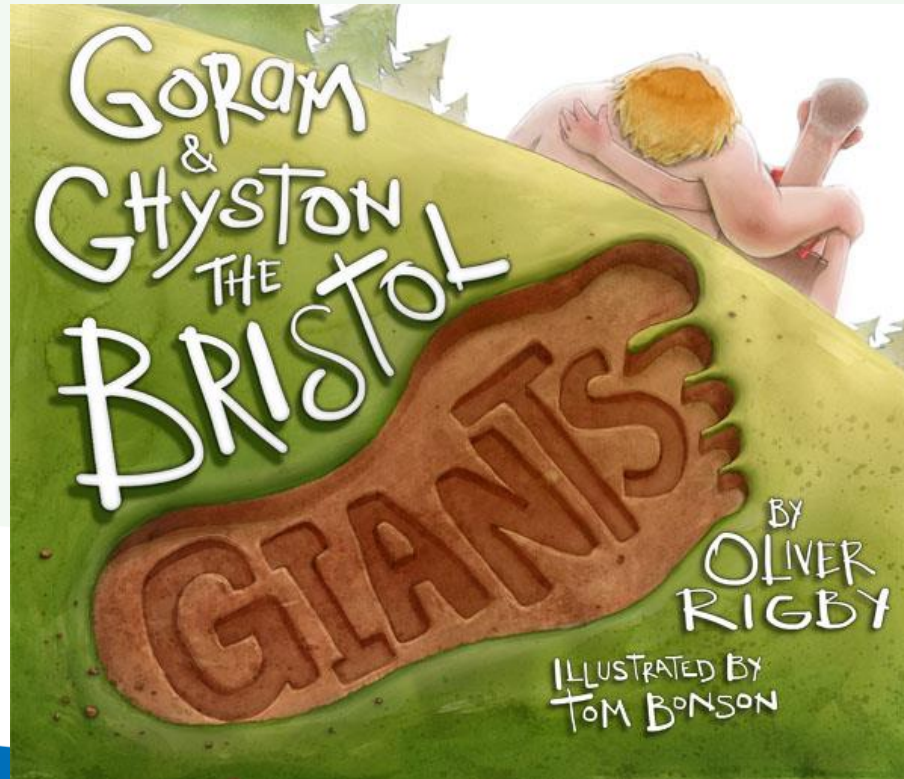




Welcome to Goram Class





About Me

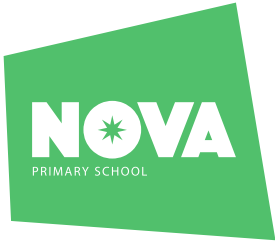
- *I've been working with children for 10 years in total.*
- *Settings I have worked in include nurseries, after schools clubs and working as a supply teacher in West Sussex*
- *I've been a teacher for just over 4 years and worked at Nova for two years.*

Communication

- Can speak to me at drop off or pick up time (I'll be on the door every possible morning and every possible afternoon)
- Children are the first priority and often need attention in the morning, therefore longer discussions at the end of day are usually better
- You can make an appointment with me at the school office

Morning Routine

- Doors open at 8:35
- The children will come in and put their bags away
- There will be a task ready for them to get on with on the interactive whiteboard.

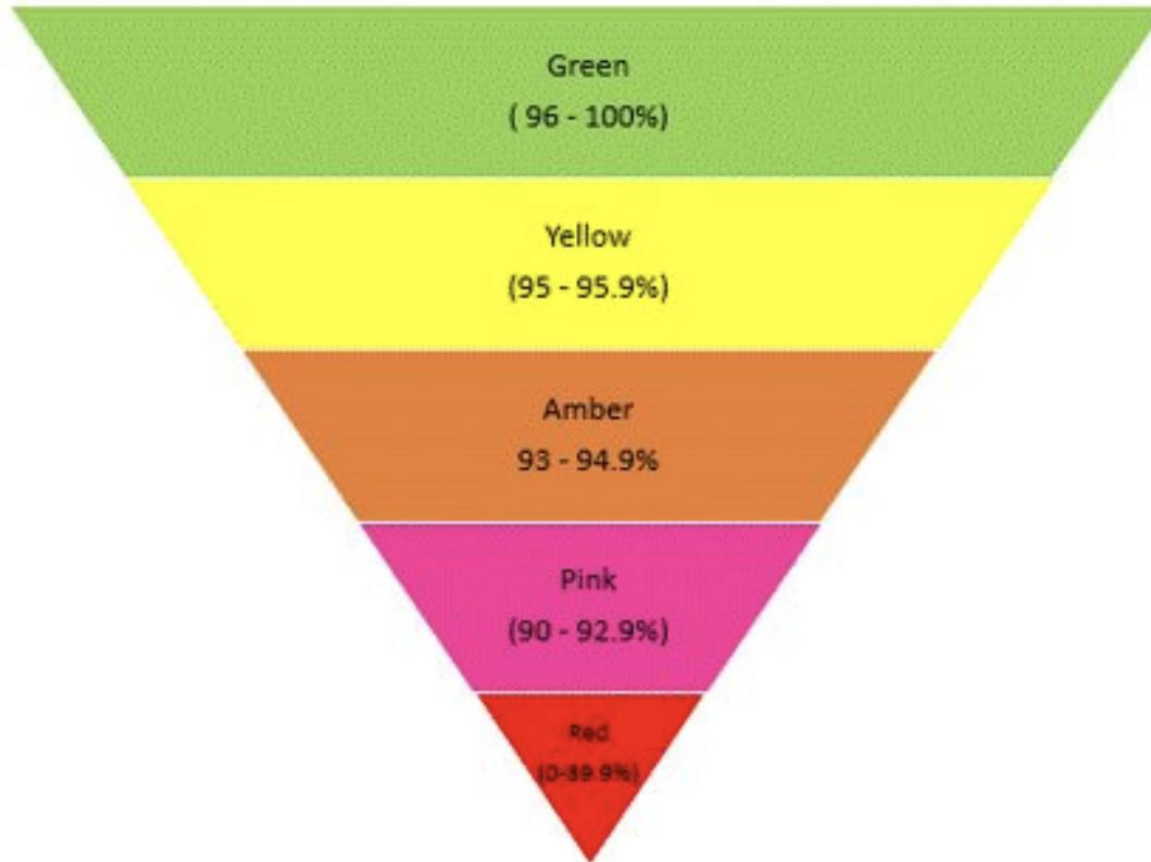


Attendance

Attendance and punctuality are *extremely* important

- Doors open at 8:35
- Register is taken before 8:45
- Children coming in between 8:45 -9 will be marked as 'late'
- Children coming in after 9am will be marked as an 'unauthorised late'
- It is a Nova expectation from EY that children attend *every day*

Attendance



Attendance Groups & Risk	
Green	No Risk
Yellow	Risk of Under Achievement
Amber	Serious Risk of Under Achievement
Pink	Severe Risk of Under Achievement
Red	Extreme Risk of Under Achievement

Home Learning

- *Home learning is a really important part of a child's learning – if done correctly.*
- *The 'Little but often' approach is the one that I find works best. Regular reading, tables and spelling practise goes a long way!*
- *On occasion I will also set an additional activity. This will be partially in place of the reading/times tables for that week.*



Reading

- New, Nova Family Reading Journals will be issued to all children. There is space to: record titles of books read and comments, write reviews, spelling lists and tips for the reading helper – you!
- Levelled book bands – recently updated fiction and non-fiction books at your child's reading level
- Library – classroom and whole-school library stocked with exciting titles

New, whole-school Reading Records



Family Reading Record

(and guide for the reading helper)

Name: _____

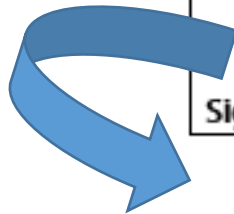
Class: _____



What can parents and carers do to support young readers?

Nova Primary 'Take 10 Challenge'

<p>Staff at Nova Primary pledge to take <i>at least</i> 10 minutes each day to read with your child.</p>	<p>I pledge to take 10 minutes each day to read my book.</p>	<p>Will you pledge to take 10 minutes each day to read with your children?</p>
Signed: _____	Signed: _____	Signed: _____

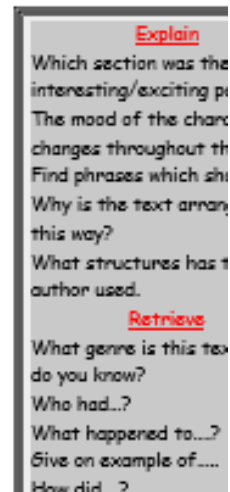
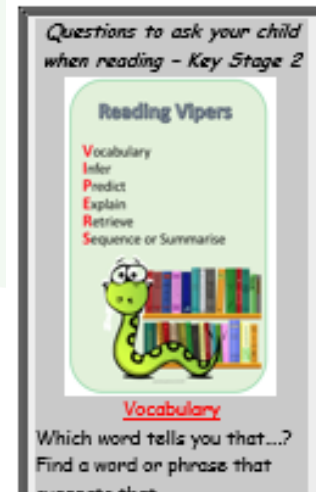


This may be in Guided Reading lessons, class novels or individually

Reading

- VIPERS: in Guided Reading lessons, we prepare questions from the five National Curriculum reading assessment strands using the mnemonic 'VIPERS' to ensure *all* key comprehension reading skills are targeted.

'VIPERS' prompt questions are printed in every Nova Reading Record for the reading helper.



Reading

- Take 10 Challenge – will you pledge to hear or read your child read for at least ten minutes a day? (please sign up in your Nova Family Reading Record)
- When you **read with your child**, you are building **their** vocabulary, language and literacy skills, while improving concentration, curiosity and memory.

Teachers will nominate children and families for a book token prize raffle every month!

What can parents and carers do to support young readers?

Nova Primary 'Take 10 Challenge'

Staff at Nova Primary pledge to take <i>at least</i> 10 minutes each day to read with your child.	I pledge to take 10 minutes each day to read my book.	Will you pledge to take 10 minutes each day to read with your children?
Signed:	Signed:	Signed:



Curriculum

Learning Journey

Engaging

Authentic

Rigorous

Nova Curriculum

Curriculum

	Term 1 & 2 Lessons from the past	Term 3 & 4 Investigating & making a difference	Term 5 & 6 What a wonderful world!
EY	Topics to be decided based upon children's interests		
Year 1	Who are the real heroes? <i>Significant figures in history</i> Big idea: Making a difference	How can we make traditional tales come to life? <i>Stories - Materials</i> Big idea: Morals	Why is water precious? <i>Plants & animals - Journeys – Oceans</i> Big idea: Uses and preserving
Year 2	What has made the greatest difference? <i>Significant events and people in History – Brunel - Inventions–How children's lives have changed over time</i> Big idea: Changes over time	What makes Bristol brilliant? <i>Shirehampton/ Weston Super Mare - Fieldwork</i> Big idea: Comparison & Community	What makes Africa amazing? <i>Comparing UK to a non-European country– animals</i> Big idea: Diversity and Comparison
Year 3	Would you like to be a time traveller? <i>Stone age – Iron age – Ancient Egyptians</i> Big idea: Changes over time	How can science educate and entertain us? <i>Inventions - Electricity – Forces and magnets</i> Big idea: Cause and effect	Why should we care about the environment? <i>Environment – Rainforests – South America</i> Big idea: Preserve and protect
Year 4	What did the Romans do for us? How has Europe changed? <i>Romans - Europe</i> Big idea: Changes over time	How do we put on a stage show? <i>Playscripts– Performance – Staging - Advertising</i> <i>Shadow puppets</i> Big idea: Performance	What's the most important thing about chocolate? <i>Fairtrade– Cooking - Mayans</i> Big idea: Fairness and moderation
Year 5	Were the Vikings vicious? <i>Vikings – Anglo Saxons - Europe</i> Big idea: Compare & Contrast	How have the Ancient Greeks influenced us? <i>Greek influence on Western life</i> Big idea: Legacy and belief	What makes planet Earth unique? <i>Science – Space</i> <i>Geography - Natural disasters</i> Big idea: Exploration and mystery Big idea: Survival and Prevention
Year 6	Whose footsteps do we follow in? <i>Migration – Evolution</i> Big idea: Changes & Diversity	What was it like growing up as child in WW2? <i>WW2 – Local history</i> Big idea: Comparison & Empathy	How can life be celebrated through animation? <i>Animations -</i> Big idea: Celebration & Creation

Curriculum

- If you have expertise to offer in any of these topics, please let me know
- *The stone age, Ancient Egypt, Working with electronic/arcade games or environmental science*
- You will be invited in this term for helping and viewing our class museum. The more people who come; the more interested the children will be in their learning.

Behaviour

- Clear expectations and consequences
- Positive approach to behaviour management
- Recognition board and appreciation
- Safe space



Learning Partnership

Working together to ensure all
children are happy, safe and learning

NOVA
PRIMARY SCHOOL