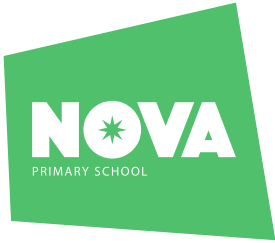


Welcome to Rolls Royce Class





About Us

Mrs Davies – Been at Nova for 17 years

Miss Pinnell – 6 years – 4 years at Nova and previously in York

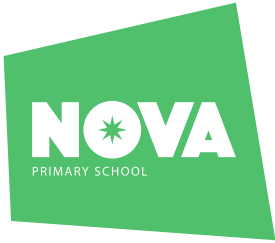
Mrs Broster - Teaching for 23 years – in Southampton, Sheffield and Cardiff before coming to Bristol

Communication

- Can speak to me at drop off or pick up time
- Children are the first priority and often need attention in the morning, therefore discussions at the end of day are usually better
- You can make an appointment with me at the school office

Morning Routine

- Doors open at 8:35
- *Children hang up their coats and bags*
- *Change their books independently if they need to*
- *Get their handwriting book out of their drawer and do the handwriting activity*

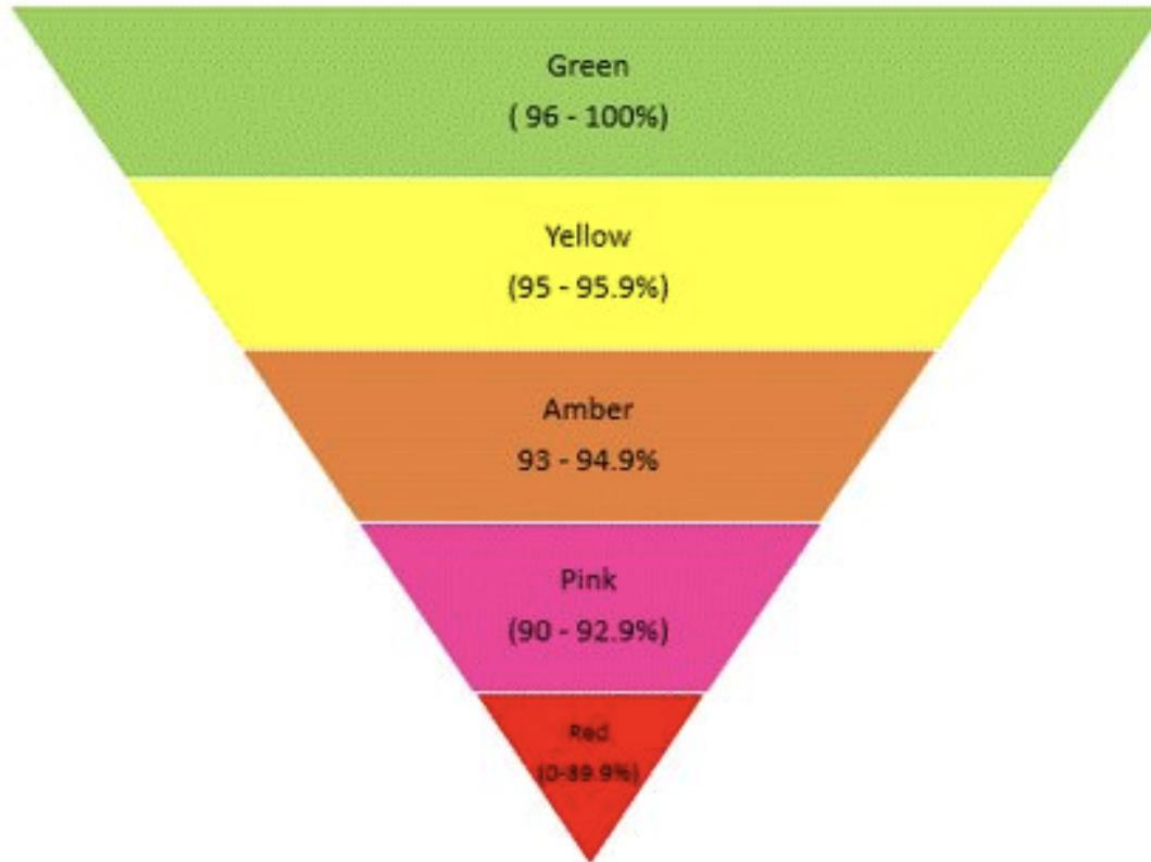


Attendance

Attendance and punctuality are *extremely* important

- Doors open at 8:35
- Register is taken before 8:45
- Children coming in between 8:45 -9 will be marked as 'late'
- Children coming in after 9am will be marked as an 'unauthorised late'

Attendance



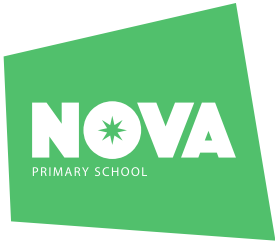
Attendance Groups & Risk	
Green	No Risk
Yellow	Risk of Under Achievement
Amber	Serious Risk of Under Achievement
Pink	Severe Risk of Under Achievement
Red	Extreme Risk of Under Achievement

EY/KS1 Family Friday

- On Fridays, parents and carers are invited to Family Friday events in class
- Opportunity to learn and have fun together
- Range of activities which will change weekly
- Your feedback and suggestions are much appreciated
- Safety note – please leave buggies outside

Home Learning

- Homework will be handed out on a Monday and should be handed in by Friday – there is a box which they can put it in.
- There will be spellings to learn linked to the phonics they are learning in class



Reading

- New, Nova Family Reading Journals will be issued to all children. There is space to: record titles of books read and comments, write reviews, spelling lists and tips for the reading helper – you!
- Levelled book bands – recently updated fiction and non-fiction books at your child's reading level
- Library – classroom and whole-school library stocked with exciting titles

New, whole-school Reading Records



Family Reading Record

(and guide for the reading helper)

Name: _____

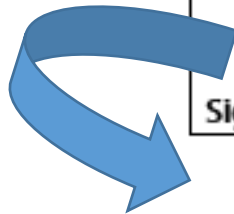
Class: _____



What can parents and carers do to support young readers?

Nova Primary 'Take 10 Challenge'

<p>Staff at Nova Primary pledge to take <i>at least</i> 10 minutes each day to read with your child.</p>	<p>I pledge to take 10 minutes each day to read my book.</p>	<p>Will you pledge to take 10 minutes each day to read with your children?</p>
Signed: _____	Signed: _____	Signed: _____

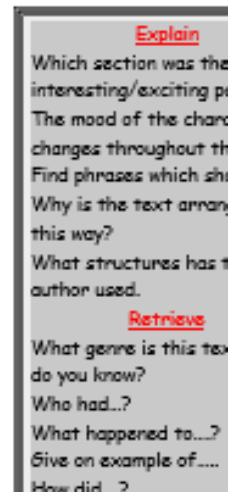
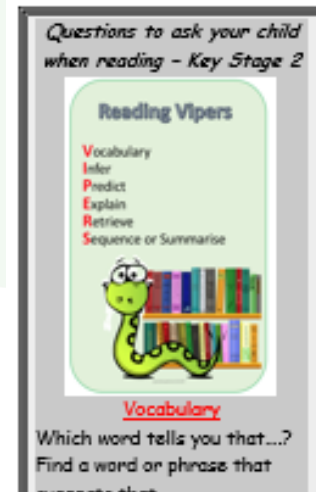


This may be in Guided Reading lessons, class novels or individually

Reading

- VIPERS: in Guided Reading lessons, we prepare questions from the five National Curriculum reading assessment strands using the mnemonic 'VIPERS' to ensure *all* key comprehension reading skills are targeted.

'VIPERS' prompt questions are printed in every Nova Reading Record for the reading helper.



Reading

- Take 10 Challenge – will you pledge to hear or read your child read for at least ten minutes a day? (please sign up in your Nova Family Reading Record)
- When you **read with your child**, you are building **their** vocabulary, language and literacy skills, while improving concentration, curiosity and memory.

Teachers will nominate children and families for a book token prize raffle every month!

What can parents and carers do to support young readers?

Nova Primary 'Take 10 Challenge'

<p>Staff at Nova Primary pledge to take <i>at least</i> 10 minutes each day to read with your child.</p> <p>Signed:</p>	<p>I pledge to take 10 minutes each day to read my book.</p> <p>Signed:</p>	<p>Will you pledge to take 10 minutes each day to read with your children?</p> <p>Signed:</p>
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Curriculum

Learning Journey

Engaging

Authentic

Rigorous

Nova Curriculum

Curriculum

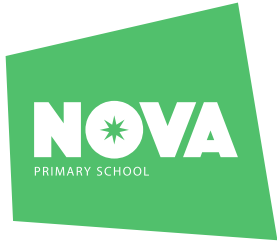
	Term 1 & 2 Lessons from the past	Term 3 & 4 Investigating & making a difference	Term 5 & 6 What a wonderful world!
EY	Topics to be decided based upon children's interests		
Year 1	Who are the real heroes? <i>Significant figures in history</i> Big idea: Making a difference	How can we make traditional tales come to life? <i>Stories - Materials</i> Big idea: Morals	Why is water precious? <i>Plants & animals - Journeys – Oceans</i> Big idea: Uses and preserving
Year 2	What has made the greatest difference? <i>Significant events and people in History – Brunel - Inventions–How children's lives have changed over time</i> Big idea: Changes over time	What makes Bristol brilliant? <i>Shirehampton/ Weston Super Mare - Fieldwork</i> Big idea: Comparison & Community	What makes Africa amazing? <i>Comparing UK to a non-European country– animals</i> Big idea: Diversity and Comparison
Year 3	Would you like to be a time traveller? <i>Stone age – Iron age – Ancient Egyptians</i> Big idea: Changes over time	How can science educate and entertain us? <i>Inventions - Electricity – Forces and magnets</i> Big idea: Cause and effect	Why should we care about the environment? <i>Environment – Rainforests – South America</i> Big idea: Preserve and protect
Year 4	What did the Romans do for us? How has Europe changed? <i>Romans - Europe</i> Big idea: Changes over time	How do we put on a stage show? <i>Playscripts– Performance – Staging - Advertising</i> <i>Shadow puppets</i> Big idea: Performance	What's the most important thing about chocolate? <i>Fairtrade– Cooking - Mayans</i> Big idea: Fairness and moderation
Year 5	Were the Vikings vicious? <i>Vikings – Anglo Saxons - Europe</i> Big idea: Compare & Contrast	How have the Ancient Greeks influenced us? <i>Greek influence on Western life</i> Big idea: Legacy and belief	What makes planet Earth unique? <i>Science – Space</i> <i>Geography - Natural disasters</i> Big idea: Exploration and mystery Big idea: Survival and Prevention
Year 6	Whose footsteps do we follow in? <i>Migration – Evolution</i> Big idea: Changes & Diversity	What was it like growing up as child in WW2? <i>WW2 – Local history</i> Big idea: Comparison & Empathy	How can life be celebrated through animation? <i>Animations -</i> Big idea: Celebration & Creation

Curriculum

- If you have expertise to offer in any of these topics, please let me know
- *First topic – Rolls Royce* – You will be invited in this term for presentations on Friday 14th
- There will be further sharing of our Line of Enquiry during this and next term – Great Fire of London and Victorian times

Behaviour

- Clear expectations and consequences
- Positive approach to behaviour management
- Recognition board and appreciation
- Safe space



Learning Partnership

Working together to ensure all
children are happy, safe and learning

NOVA
PRIMARY SCHOOL