

	Term 1 & 2 Lessons from the past	Term 3 & 4 Investigating & making a difference	Term 5 & 6 What a wonderful world!
Year 1	<p>Who are the real heroes? <i>Significant figures in history</i> Big idea: Making a difference</p> <p>Science: Animals, including humans; Seasonal changes DT: Design, make, evaluate & improve Computing: E-safety</p> <p>History: Changes within living memory, lives of significant individuals (e.g. Florence/Mary Seacole/Rosa Parks/Emily Davison)</p> <p>Art: Drawing; Painting PE: Real PE Units 1 + 2; Dance; Gym</p> <p>Music: Rhythm Unit 4 Handa's Surprise</p> <p>RSSA Focus: Article 24: You have the right to the best health and medical care possible, and information to help you stay healthy.</p>	<p>How can we make traditional tales come to life? <i>Stories - Materials</i> Big idea: Morals</p> <p>Science: Everyday materials; Seasonal changes DT: Construction; Materials; Cooking Computing: Handling data & Multimedia</p> <p>Geography: Skills and fieldwork (Maps, keys and human/physical vocabulary)</p> <p>Art: Textiles (puppets) PE: Real PE Units 3 + 4; Football; Tennis</p> <p>Performance: Drama Music: Chronology</p> <p>RSSA Focus: Article 31: The right to play.</p>	<p>Why is water precious? <i>Plants & animals - Journeys – Oceans</i> Big idea: Uses and preserving</p> <p>Science: Plants; Animals, including humans & Seasonal changes DT: Construction; Inspiration from design Computing: Research; Programming</p> <p>Geography: Locational knowledge; Place knowledge; Human and physical geography; Geographical skills and fieldwork</p> <p>Art: 3D form (clay); Inspiration from Van Gough (Pastels/ painting) PE: Real PE Units 5 + 6; Athletics</p> <p>Music: Water</p> <p>RSSA Focus: Article 6: You have a right to life</p>

<p>Year 2</p>	<p>What has made the greatest difference? <i>Significant events and people in History – Brunel - Inventions – How children’s lives have changed over time</i> Big idea: Changes over time</p> <p>Science: Uses of everyday materials DT: Construction, mechanics & electronics; Taking inspiration (Brunel) Computing: E-safety; Research;</p> <p>History: Lives significant individuals, events beyond living memory (e.g. Fire of London/ flight); Significant events, people and places in own locality (Brunel/ Concorde/Rolls Royce) Geography: Locational knowledge</p> <p>Art: Drawing PE: Real PE Units 1 + 2; Dance; Gym; Swimming</p> <p>Music: Rhythm Unit 3 Animal Rhythms</p> <p>RSSA Focus: Article 32: You have a right to be protected from work that harms your health or education.</p>	<p>What makes Bristol brilliant? <i>Shirehampton & Weston Super Mare - Fieldwork – Parks/attractions</i> Big idea: Comparison & Community</p> <p>Science: Plants DT: Materials Computing: Research; Programming History: Local history Geography: Skills & fieldwork (Maps, aerial photos, keys, compass) and human/physical vocabulary Art: 3D form (natural materials); Painting; Inspiration from local artists PE: Real PE Units 3 + 4; Swimming; Tag Rugby; Tri-Golf</p> <p>Music: Pitch</p> <p>RSSA Focus: Article 27: You have a right to a safe place to live.</p>	<p>What makes Africa amazing? <i>Comparing UK to a non-European country– animals</i> Big idea: Diversity and Comparison</p> <p>Science: Living things and their habitats; Animals, including humans DT: Cooking & Nutrition Computing: Research; Handling data & Multimedia Geography: Locational knowledge; Place knowledge; Human and physical geography; Geographical skills and fieldwork Art: Textiles; Inspiration from Sarah Shiundu (Painting & Collage) PE: African dance; Real PE Units 5 + 6; Swimming; Athletics</p> <p>Music: Air & African drumming</p> <p>RSSA Focus: Article 28: You have a right to an education. Article 27: you have a right to a basic standard of living, food, clothing and a safe place to live</p>
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<p>Year 3</p>	<p>Would you like to be a time traveller? <i>Stone age – Iron age – Ancient Egyptians</i> Big idea: Changes over time</p> <p>Science: Working scientifically DT: Cooking & Nutrition; Construction, mechanics; Materials; Take inspiration from design Computing: E-safety; Research; Multimedia</p> <p>History: Changes in Britain from the Stone age to the iron age; Achievement of earliest civilizations; In depth study of Ancient Egyptians Geography: Locational knowledge; Human and physical geography; Geographical skills</p> <p>Art: Drawing; Printing PE: Real PE Units 1 + 2; Football; Gym;</p> <p>Music: Rhythm unit 3 Junk Percussion</p> <p>RSSA Focus: Article 37: You have a right not be punished in a cruel or hurtful way</p>	<p>How can science educate and entertain us? <i>Inventions - Electricity – Forces and magnets</i> Big idea: Cause and effect</p> <p>Science: Working scientifically ; Forces & magnets; Electricity DT: Design, make, evaluate & improve; Construction, mechanics & electronics; Take inspiration from design Computing: Programming;</p> <p>History: Famous scientific discoveries and inventions</p> <p>Art: Drawing PE: Real PE Units 3 + 4; Netball; Tennis;</p> <p>Music: Chronology</p> <p>RSSA Focus: Article: 29 A right to an education that develops your abilities</p>	<p>Why should we care about the environment? <i>Environment – Rainforests – South America</i> Big idea: Preserve and protect</p> <p>Science: Working scientifically ; Plants; Animals, including humans; Living things and their habitats Computing: Research; Handling data</p> <p>Geography: Locational knowledge; Place knowledge (South America); Human and physical geography; Geographical skills and fieldwork</p> <p>Art: Drawing and painting - Henry Rousseau; 3D form (Natural materials) Inspiration from Andy Goldsworthy PE: Real PE Units 5 + 6; Rounders; Athletics</p> <p>Music: Water</p> <p>RSSA Focus: Article 29: You have a right to an education that develops your personality and abilities, and encourages you to respect other people, cultures and the environment.</p>
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<p>Year 4</p>	<p>What did the Romans do for us? How has Europe changed? <i>Romans - Europe</i> Big idea: Changes over time</p> <p>Science: Working scientifically ; Rocks Computing: E-safety; Research; Multimedia</p> <p>History: The Roman Empire and its impact on Britain; A local history study Geography: Locational knowledge; Place knowledge (European country); Human and physical geography; Geographical skills and fieldwork</p> <p>Art: Drawing; 3D form (Clay) PE: Real PE Units 1 + 2; Swimming; Tag rugby; Dance</p> <p>Music: Rhythm Unit 4 Indian Music</p> <p>RSSA Focus: Article 24: You have a right to the best health and medical care possible, and information to help you stay healthy Article 7: You have a right to a nationality. Explore the reality today of 'nationality' and 'settlement'</p>	<p>Could you put on a stage show? <i>Playscripts– Performance – Staging - Advertising Shadow puppets</i> Big idea: Performance</p> <p>Science: Working scientifically ; Light; Sound; Electricity (recap) DT: Construction, mechanics & electronics; Materials Computing: Programming; Handling data; Multimedia</p> <p>Art: Drawing; Painting; Inspiration from set designs PE: Real PE Units 3 + 4; Swimming; Basketball; Badminton</p> <p>Music: Pitch</p> <p>RSSA Focus: Article 29: You have a right to an education that develops your personality and abilities</p>	<p>What's the most important thing about chocolate? <i>Fairtrade – Cooking - Mayans</i> Big idea: Fairness and moderation</p> <p>Science: Working scientifically; Animals, including humans; States of matter DT: Design, make, evaluate & improve; Cooking & Nutrition; Take inspiration from design Computing: Research; Handling data</p> <p>History: Non-European society that provides contrasts with British history (Mayan civilization c.AD900) Geography: Human and physical geography</p> <p>Art: Drawing PE: Real PE Units 5 + 6; Swimming; Cricket; Athletics</p> <p>Music: Air RSSA Focus: Article 27: You have a right to food</p>
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<p>Year 5</p>	<p>Were the Vikings vicious? <i>Vikings – Anglo Saxons - Europe</i> Big idea: Compare & Contrast</p> <p>Science: Working scientifically; DT: Design, make, evaluate & improve; Construction; Materials Computing: E-safety; Research; Multimedia</p> <p>History: Britain’s settlement by Anglo-Saxons and Scots; The Viking and Anglo-Saxon Struggle for the Kingdom of England to the time of Edward the Confessor Geography: Locational knowledge; Place knowledge (UK); Human and physical geography; Geographical skills and fieldwork</p> <p>Art: Drawing; Painting PE: Real PE Units 1 + 2; Netball; Gym</p> <p>Music: Rhythm Unit 3 Trains RSSA Focus: Article 7: You have a right to a nationality. Article 19: Be protected from being hurt or badly treated in any way.</p>	<p>How have the Ancient Greeks influenced us? <i>Greek influence on Western life</i> Big idea: Legacy and belief</p> <p>Science: Working scientifically; Properties and changes of materials DT: Materials; Cooking & Nutrition; Take inspiration from design Computing: Research; Multimedia</p> <p>History: Ancient Greece – a study of Greek life and achievements and their influence on the western world Geography: Locational knowledge</p> <p>Art: Inspiration from Ancient Greeks; Printing; 3D form (sculpture) PE: Real PE Units 3 + 4; Football; Hockey</p> <p>Music: Chronology RSSA Focus: Article 14: You have the right to think and believe whatever you want to and practice any religion, with guidance from your parents</p>	<p>What makes planet Earth unique? <i>Science – Space</i> <i>Geography - Natural disasters</i> Big idea: Exploration and mystery Big idea: Survival and Prevention</p> <p>Science: Working scientifically; Living things and their habitats; Animals including humans; Earth and space; Forces DT: Design, make, evaluate & improve; Construction, mechanics and electronics Computing: Research; Handling data; Programming</p> <p>Geography: Natural disasters; Locational knowledge; Human and physical; Geographical skills and fieldwork</p> <p>Art: Collage; Inspiration from Katsushika Hokusai PE: Real PE Units 5 + 6; Rounders; Athletics</p> <p>Music: Water RSSA Focus: Article 17: Get reliable information from newspapers, books, radio, television and the internet, as long as it is not harmful to you. Article 26: Help from the government if you are poor or in need</p>
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<p>Year 6</p>	<p>Whose footsteps do we follow in? <i>What are the benefits and challenges of moving on?</i> <i>Hopes & dreams – the journey of migration</i> <i>Windrush - Bristol</i> Big idea: Migration</p> <p>Science: Working scientifically; Living things and their habitats; Evolution and inheritance Computing: E-safety; Research</p> <p>History: A local history study (migration to Bristol) Geography: Locational knowledge; Human and physical geography; Geographical skills and fieldwork</p> <p>Art: Drawing; Painting PE: Real PE Units 1 + 2; Basketball; Dance</p> <p>Music: Rhythm Unit 4 Samba</p> <p>RSSA Focus: Article 17: Get reliable information from newspapers, books, radio, television and the internet, as long as it is not harmful to you.</p>	<p>What was it like to grow up during WW2? <i>Local history – WW2 - Childhood comparison -</i> Big idea: Changes over time</p> <p>Science: Working scientifically; Animals including humans; DT: Cooking & Nutrition Computing: Research;</p> <p>History: A local history study (WW2's effect on Bristol) Geography: Locational knowledge; Place knowledge (UK); Human and physical geography; Geographical skills and fieldwork</p> <p>Art: Textiles ; Painting (Inspiration – Paul Klee & Clarice Cliff) PE: Real PE Units 3 + 4; Tag rugby; Badminton</p> <p>Music: Pitch</p> <p>RSSA Focus: Article 13: Find out information and express what you think through speaking, writing and art, unless this denies other people their rights. Article 8: You have a right to an official identity</p>	<p>How can life be celebrated through animation? <i>Technology</i> Big idea: Legacy</p> <p>Science: Working scientifically; Light; Electricity DT: Design, make, evaluate & improve; Take inspiration from design; Construction, mechanics & electronics; Materials Computing: Programming; Handling data and multimedia</p> <p>Art: 3D (Sculpture) ; Inspiration (Bristol - Aardman) PE: Real PE Units 5 + 6; Cricket; Orienteering</p> <p>Music: Air</p> <p>RSSA Focus: Article 2: You have a right to be treated fairly no matter who you are, where you are from, what language you speak, what you believe or where you live</p>
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