

Prompts for parents hearing children read

For children to learn successfully they need to be problem solvers. This is true of reading also. There are **three** main things to remember:

1. **Sound out** a short word.
2. Find a word **inside** a word e.g. **about**, **jumping**
3. **Read on** and **re-read**. If a word is unknown, miss it out, then read the sentence again. A child may use meaning and be able to guess the word correctly.

Things to say:

1. 'That's a short word. Can you sound it out?'
2. 'Can you see a word you know hidden in the word? Put your finger over the ending and then read the word'
3. 'That word is tricky. Miss it out and read to the end of the sentence, then come back and try again.'

At the end of the session, ask the child a few questions about what happened, how a character might feel and what they think might happen next. Try to get them to say words other than happy/sad and say **why** they think that.

Many thanks for your help.