

Year 3 Curriculum Map

Term	School theme	Line of Enquiry	Predominant subjects	Themed Weeks	Music Focus Each unit covers the interrelated dimensions of music: pulse, rhythm, pitch through listening, appraising performing and composing.*	Computing Focus	Languages Focus	PE Focus PE at Avon is taught using the FUNS cards from the REAL PE scheme of work. These skills cards are colour progressive and are taught every term alongside each unit. Once a child has achieved a colour part in a particular skill they are challenged to attempt the next colour.
1	"Where ever I lay my hat?"	Who lived in the West in the Iron Age and the Stone Age?	History Geography	Week 1: A Fresh Start	Charanga Three Little Birds	<u>Bring it to life!</u> To program commands into a sequence. To solve open ended problems.	Spanish Speaking Activities (Brilliant publications) Greetings	Unit 1 – Personal Skills
2	"Don't stop believing!"	Can you be a member of two religions?	RE Art	Week 1 Remembrance Week Week 7: What can we learn from the life of Jesus and why is he important?	Charanga Ho, ho, ho!	To use algorithms. Understand the world wide web. Protect my personal information.	Spanish Speaking Activities (Brilliant publications) Months and colours	Unit 2 – Social Skills
3	"Can you feel it?"	Are magnets made from rock?	Science and D&T		Charanga Glockenspiel Stage 1 or 2	<u>Gaming in the World</u>	Spanish Speaking Activities	Unit 3 – Cognitive Skills

						To recognise when to debug a program. Understand adult permission to download things online. Post positive comments. Create different effects.	(Brilliant publications) Food and drink	
4	“The times they are a changing”	What did the Ancient Egyptians do for us?	History	Week 2: Book Week Week 5: Easter: What can we learn from the life of Jesus and why is he important?	Year 3 /4 Production		Spanish Speaking Activities (Brilliant publications) Sport and hobbies	Unit 4 – Creative Skills
5	All I need is the air that I breathe!”	Which are the strongest, plants or animals?	Science SRE		Benjamin Britten – There was a Monkey	Moving and Sorting! To use tools to find and use an appropriate website. Save and retrieve work.	Spanish Speaking Activities (Brilliant publications) Parts of the body and clothes	Unit 5 – Applying Physical Skills
6	“What a Wonderful World...”	The backpacker’s guide to Europe!	Geography RE: What do people believe about life?	Week 3: Culture/Art Week	Charanga Livin’ on a Prayer	What are secure passwords? To combine text, graphics and sound.	Spanish Speaking Activities (Brilliant publications) Feelings and opinions	Unit 6 – Health and Fitness

Term 1: Who lived in the West in the Stone Age and the Iron Age?

History focus	Changes in Britain from the Stone Age to the Iron Age, local history study
Geography focus	Human geography- settlement and land use
Launch	Round of ‘Neolithic’ practical activities (outside) e.g. making tools, preparing food, shelter, clothing etc.
Landing	Iron Age model fort exhibition
ELLI focus	Cat and bee

RSSA focus	Article 32: be protected from work that harms your health or education Consider what was the same/different about the lives/rights of children during these periods of history.
Visit/Visitor	Stonehenge
International link	What did the rest of the world look like during these periods?
Local link	What evidence of these periods of history exist in the local area?
British Values	Rule of Law and Mutual Respect – setting up class charter, playground charter, teamwork within the class

Term 2: Can you be a member of two religions?

RE focus	What does it mean to belong to a religion and how do people express their beliefs? Christianity/Judaism
Art focus	Festival art and design using a variety of materials
Launch	Create a year's timeline of Christian and Jewish festivals
Landing	Hanukkah/Christmas bake off
ELLI focus	Spider and bee
RSSA focus	Article 14: The Right to follow any religion
Visit/Visitor	Visit to synagogue, visit from clergy
International link	Look at spread of Christianity/Judaism globally- touch sensitively on religious persecution war and effect on this
Local link	Visit local churches, produce displays of art inspired by religion for local places of worship/library
British Values	Tolerance of other beliefs and faiths, Mutual Respect – link to RE and comparing own beliefs with those of Christians/Jews.

Term 3: Are magnets made from rock?

Science focus	Forces, Magnets and rocks
D & T focus	Product research, design and evaluation (with magnetic component)
Launch	Forces competition/event
Landing	Exhibition of products and designs
ELLI focus	Cat and chameleon
RSSA focus	Article: 29 A right to an education that develops your abilities
Visit/Visitor	Train to Severn Beach/Avon Gorge
International link	Compile a famous 'Rock top ten'!
Local link	See visit/visitors
British Values	Individual liberty – Can we defy forces of gravity/magnetism? As people can we do whatever we want?

Term 4: What did the Ancient Egyptians do for us?

History focus	Achievements of one of the earliest civilisation
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Launch	Use pictures/artefacts to create a quiz trail.
Landing	Egyptian dress-up day
ELLI focus	Owl and chameleon
RSSA focus	Article 37: You have a right not be punished in a cruel or hurtful way How were children treated in Ancient Egypt? Explore issues from the biblical story of Moses and the Israelites e.g. slavery, child sacrifice, ethnicity
Visit/Visitor	Bristol museum workshop/Egyptology exhibition
International link	Modern day Egypt...tourist destination or warzone?
Local link	
British Values	Democracy and Rule of Law – link to systems within Ancient Egyptian culture; compare with democracy now.

Term 5: Which are the strongest- plants or animals?

Science focus	Plants- structure and function, animals- nutrition, skeletons and muscles
SRE focus	Puberty Part Once- the physical and emotional changes that start to occur as we reach puberty
Launch	Group challenge to create the tallest, strongest structure from a range of materials
Landing	Unveiling of own 'garden' in local community
ELLI focus	Spider and dolphin
RSSA focus	Article 24: You have a right to the best health and medical care possible, and information to help you stay healthy Article 27: You have a right to a basic standard of food...
Visit/Visitor	Wild place visit, Lawrence Weston Community Farm
International link	Investigate health and diet in Uganda
Local link	Link with local medical centre to survey diet amongst local children.
British Values	Mutual respect – link to animals/plants supporting each other eg. ants, parasites that clean the animal they live on. How do we support each other?

Term 6: The backpacker's guide to Europe!

Geography focus	Locational Knowledge of Europe, comparison of an area of Europe with one in UK, use of atlases, maps, compasses
RE focus	What do people believe about life? (religion and environment) Explore as part geography studies.
Launch	Creating own 'backpacks' with essential items
Landing	Share a film using iPads and range of video effects documenting the class journey.
ELLI focus	Unicorn and tortoise
RSSA focus	Article 29: You have a right to an education that develops your personality and abilities, and encourages you to respect other people, cultures and the environment.
Visit/Visitor	Member of community that has travelled Europe, or lived in the area of comparison (area of Poland/Hungary/Czech republic)

International link	All above
Local link	What links with Europe are there in the local area?
British Values	Individual Liberty – freedom to travel (not for citizens in all countries eg. Russia, China)