

Year 2 Curriculum Map

Term	School theme	Line of Enquiry	Predominant subjects	Themed Weeks	Music Focus *Each unit covers the interrelated dimensions of music: pulse, rhythm, pitch through listening, appraising performing and composing.	Computing Focus	Languages Focus	PE Focus PE at Avon is taught using the FUNS cards from the REAL PE scheme of work. These skills cards are colour progressive and are taught every term alongside each unit. Once a child has achieved a colour part in a particular skill they are challenged to attempt the next colour.
1	“Where ever I lay my hat?”	Did smugglers and pirates really live in Bristol?	History Geography	Week 1: A Fresh Start	Charanga Hands, Feet, Heart	Fix it Giving instructions. Presenting data in different ways. Understand the importance of safety online.	La Jolie Ronde (Little Languages) Action songs. French and Spanish	Unit 1 – Personal Skills
2	“Don’t stop believing!”	Can you worship anywhere?	RE (faith and belief)	Week 1: Remembrance week Week 7: Christmas- Why is Jesus important?	Year 1 /2 Christmas Production		La Jolie Ronde (Little Languages) Repeated language within a story	Unit 2 – Social Skills
3	“Can you feel it?”	How do you make a park?	Science and D&T		Charanga Glockenspiel Stage 1	Top Trumps Program a robot. Understand why it is important to be kind and polite online. Branching databases.	La Jolie Ronde (Little Languages) Colours and shapes	Unit 3 – Cognitive Skills
4	“The times they are a changing”	Who was better, Queen Elizabeth or Queen Victoria?	History	Week 2: Book Week	I Wanna Play In A Band		La Jolie Ronde (Little Languages)	Unit 4 – Creative Skills

				Week 5: (2 days) Easter- Why is Jesus important			Playground games	
5	All I need is the air that I breathe!"	Can you farm any animal?	Science SRE		Charanga Zootime	Shapes and Safety Online awareness. Handling data. Saving files. Program a robot or software and debug.	La Jolie Ronde (Little Languages) Food and shopping	Unit 5 – Applying Physical Skills
6	"What a Wonderful World..."	Around the world in 5 oceans	Geography	Week 3: International artists ART (exhibition)	Charanga Reflect, Rewind, Replay		La Jolie Ronde (Little Languages) Traditional dance	Unit 6 – Health and Fitness

Term: 1 Were there really smugglers and pirates in Bristol?

History focus	Significant people and places in the locality
Geography focus	United Kingdom, it's capitals and surrounding seas; UK in relation to the rest of the world; atlas, map and globe skills
Launch	Pirate map and loot unveiling...
Landing	Pirate dress up day and pirate song recital in assembly
ELLI focus	Cat and spider
RSSA focus	See PSHE SCHEME
Visit/Visitor	Pirate walk on the docks (piratewalks.co.uk)
International link	Pirate links with other countries e.g. Henry Morgan and Spain
Local link	Bristol's history of smuggling
British values	Rule of law – List of rules to be follow on board a ship/pirate code, Democracy – Electing a new captain for the ship's crew

Term: 2 Can you worship anywhere?

RE focus	Why are some places special? Hinduism
Art focus	Portraits (briefly study Hindu Gods)
Launch	My special place- reflective writing and artwork
Landing	Class assembly on Hinduism
ELLI focus	Dolphin and tortoise
RSSA focus	Article 14: You have the right to think and believe whatever you want to and practice any religion, with guidance from your parents
Visit/Visitor	Clergy/church visit
International link	Look at places of worship globally
Local link	Look at places of worship locally

British values	Tolerance of those with different faiths and beliefs – Look at other faiths and religions in more detail – How should we treat others? Mutual respect – Learning to respects others views and opinions by looking at the way different faiths view the same ideas as us
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Term 3: How do you make a park?	
Science focus	The suitability of materials, the changing shape of some solid materials
D & T focus	The design of appealing products for others, use of materials and their components according to their characteristics, building structures
Launch	Visit to a park e.g. Blaise, Hengrove. Walks to local parks
Landing	Present plans in model form to visitor
ELLI focus	Owl and Chameleon
RSSA focus	Article 31: The right to play
Visit/Visitor	See launch and Bristol Council ‘Green Spaces’ representative
International link	Research parks around the world- link with RSSA focus
Local link	Locate and evaluate local parks
British values	Rule of law – List of rules that must be followed in a park, Individual liberty – The freedom to have free time and play inside and outside of school

Term 4: Who was better, Queen Elizabeth or Queen Victoria?	
History focus	The lives of significant individuals in the past and events that occurred during their reign
Launch	Look at famous portraits of different monarchs, at different points in their lives. What do they tell us about them? Would they have been accurate?
Landing	Own exhibition of Royal portraits and brief study of current Royal family
ELLI focus	Spider and bee
RSSA focus	Article 32: You have a right to be protected from work that harms your health or education. Look at the lives of many underprivileged children under Elizabethan/Victorian rule. Do children still have to work in some parts of the world?
Visit/Visitor	The Red Lodge Museum, Tyntesfield
International link	Do other countries have Royal families?
Local link	What Victorian architecture can we locate in the local area? Is there architecture that reflects other periods of ‘Royal rule’?
British values	Democracy – Should we be able to vote for a King or Queen? Rule of law – Does the Queen control the law?

Term: 5 Can you ‘farm’ any animal?	
Science focus	Living things and their habitats, plants, animals including humans
RSE focus	Responsibilities as we grow, change and human life cycle, male and female differences, gender stereotyping
Launch	Animals habitat team quiz
Landing	Display farm plans

ELLI focus	Chameleon and tortoise
RSSA focus	Article 27: You have a right to food
Visit/Visitor	Working farm visit, farmer visitor
International link	Farms in Uganda
Local link	Visit a farm near Bristol. Are there many farms in and around? What are 'City Farms'?
British values	Individual liberty – Looking at what other people in the world have – Should they be given resources to grow their own food etc. Mutual respect – Respect for animals, plants and other living things.

Term 6 : Around the World in 5 Oceans

Geography focus	Locational knowledge of continents and oceans, maps and atlases
RE focus	Why is our world Special?
Launch	Sea art and creative writing day
Landing	Display geographical knowledge of the seven oceans
ELLI focus	Unicorn and bee
RSSA focus	See PSHE scheme
Visit/Visitor	Visit to Weston/ SeaWorld
International link	How do oceans provide Touch on income for countries around the world e.g. fishing, tourism, travel etc.?
Local link	Touch on how Avonmouth and Bristol link with the sea
British values	Tolerance of those with different faiths and beliefs – Looking at the different religions and languages used around the world. Democracy – How do other countries in the world elect their leaders?