

## Year 2 Curriculum Map

Term	School theme	Line of Enquiry	Predominant subjects	Themed Weeks	Music Focus *Each unit covers the interrelated dimensions of music: pulse, rhythm, pitch through listening, appraising performing and composing.	Computing Focus	Languages Focus	PE Focus  PE at Avon is taught using the FUNS cards from the REAL PE scheme of work. These skills cards are colour progressive and are taught every term alongside each unit. Once a child has achieved a colour part in a particular skill they are challenged to attempt the next colour.
1	“Where ever I lay my hat?”	Did smugglers and pirates really live in Bristol?	History Geography	Week 1: A Fresh Start	Charanga Hands, Feet, Heart	Fix it Giving instructions. Presenting data in different ways. Understand the importance of safety online.	La Jolie Ronde (Little Languages) Action songs. French and Spanish	Unit 1 – Personal Skills
2	“Don’t stop believing!”	Can you worship anywhere?	RE (faith and belief)	Week 1: Remembrance week Week 7: Christmas- Why is Jesus important?	Year 1 /2 Christmas Production		La Jolie Ronde (Little Languages) Repeated language within a story	Unit 2 – Social Skills
3	“Can you feel it?”	How do you make a park?	Science and D&T		Charanga Glockenspiel Stage 1	Top Trumps Program a robot. Understand why it is important to be kind and polite online. Branching databases.	La Jolie Ronde (Little Languages) Colours and shapes	Unit 3 – Cognitive Skills
4	“The times they are a changing”	Who was better, Queen Elizabeth or Queen Victoria?	History	Week 2: Book Week	I Wanna Play In A Band		La Jolie Ronde (Little Languages)	Unit 4 – Creative Skills

				Week 5: (2 days) Easter- Why is Jesus important			Playground games	
5	All I need is the air that I breathe!"	Can you farm any animal?	Science SRE		Charanga Zootime	Shapes and Safety Online awareness. Handling data. Saving files. Program a robot or software and debug.	La Jolie Ronde (Little Languages) Food and shopping	Unit 5 – Applying Physical Skills
6	"What a Wonderful World..."	Around the world in 5 oceans	Geography	Week 3: International artists ART (exhibition)	Charanga Reflect, Rewind, Replay		La Jolie Ronde (Little Languages) Traditional dance	Unit 6 – Health and Fitness

### Term: 1 Were there really smugglers and pirates in Bristol?

<b>History focus</b>	Significant people and places in the locality
<b>Geography focus</b>	United Kingdom, it's capitals and surrounding seas; UK in relation to the rest of the world; atlas, map and globe skills
<b>Launch</b>	Pirate map and loot unveiling...
<b>Landing</b>	Pirate dress up day and pirate song recital in assembly
<b>ELLI focus</b>	Cat and spider
<b>RSSA focus</b>	See PSHE SCHEME
<b>Visit/Visitor</b>	Pirate walk on the docks ( <a href="http://piratewalks.co.uk">piratewalks.co.uk</a> )
<b>International link</b>	Pirate links with other countries e.g. Henry Morgan and Spain
<b>Local link</b>	Bristol's history of smuggling
<b>British values</b>	Rule of law – List of rules to be follow on board a ship/pirate code, Democracy – Electing a new captain for the ship's crew

### Term: 2 Can you worship anywhere?

<b>RE focus</b>	Why are some places special? Hinduism
<b>Art focus</b>	Portraits (briefly study Hindu Gods)
<b>Launch</b>	My special place- reflective writing and artwork
<b>Landing</b>	Class assembly on Hinduism
<b>ELLI focus</b>	Dolphin and tortoise
<b>RSSA focus</b>	Article 14: You have the right to think and believe whatever you want to and practice any religion, with guidance from your parents
<b>Visit/Visitor</b>	Clergy/church visit
<b>International link</b>	Look at places of worship globally
<b>Local link</b>	Look at places of worship locally

<b>British values</b>	Tolerance of those with different faiths and beliefs – Look at other faiths and religions in more detail – How should we treat others? Mutual respect – Learning to respects others views and opinions by looking at the way different faiths view the same ideas as us
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<b>Term 3: How do you make a park?</b>	
<b>Science focus</b>	The suitability of materials, the changing shape of some solid materials
<b>D &amp; T focus</b>	The design of appealing products for others, use of materials and their components according to their characteristics, building structures
<b>Launch</b>	Visit to a park e.g. Blaise, Hengrove. Walks to local parks
<b>Landing</b>	Present plans in model form to visitor
<b>ELLI focus</b>	Owl and Chameleon
<b>RSSA focus</b>	Article 31: The right to play
<b>Visit/Visitor</b>	See launch and Bristol Council ‘Green Spaces’ representative
<b>International link</b>	Research parks around the world- link with RSSA focus
<b>Local link</b>	Locate and evaluate local parks
<b>British values</b>	Rule of law – List of rules that must be followed in a park, Individual liberty – The freedom to have free time and play inside and outside of school

<b>Term 4: Who was better, Queen Elizabeth or Queen Victoria?</b>	
<b>History focus</b>	The lives of significant individuals in the past and events that occurred during their reign
<b>Launch</b>	Look at famous portraits of different monarchs, at different points in their lives. What do they tell us about them? Would they have been accurate?
<b>Landing</b>	Own exhibition of Royal portraits and brief study of current Royal family
<b>ELLI focus</b>	Spider and bee
<b>RSSA focus</b>	Article 32: You have a right to be protected from work that harms your health or education. Look at the lives of many underprivileged children under Elizabethan/Victorian rule. Do children still have to work in some parts of the world?
<b>Visit/Visitor</b>	The Red Lodge Museum, Tyntesfield
<b>International link</b>	Do other countries have Royal families?
<b>Local link</b>	What Victorian architecture can we locate in the local area? Is there architecture that reflects other periods of ‘Royal rule’?
<b>British values</b>	Democracy – Should we be able to vote for a King or Queen? Rule of law – Does the Queen control the law?

<b>Term: 5 Can you ‘farm’ any animal?</b>	
<b>Science focus</b>	Living things and their habitats, plants, animals including humans
<b>RSE focus</b>	Responsibilities as we grow, change and human life cycle, male and female differences, gender stereotyping
<b>Launch</b>	Animals habitat team quiz
<b>Landing</b>	Display farm plans

<b>ELLI focus</b>	Chameleon and tortoise
<b>RSSA focus</b>	Article 27: You have a right to food
<b>Visit/Visitor</b>	Working farm visit, farmer visitor
<b>International link</b>	Farms in Uganda
<b>Local link</b>	Visit a farm near Bristol. Are there many farms in and around? What are 'City Farms'?
<b>British values</b>	Individual liberty – Looking at what other people in the world have – Should they be given resources to grow their own food etc. Mutual respect – Respect for animals, plants and other living things.

#### **Term 6 : Around the World in 5 Oceans**

<b>Geography focus</b>	Locational knowledge of continents and oceans, maps and atlases
<b>RE focus</b>	Why is our world Special?
<b>Launch</b>	Sea art and creative writing day
<b>Landing</b>	Display geographical knowledge of the seven oceans
<b>ELLI focus</b>	Unicorn and bee
<b>RSSA focus</b>	See PSHE scheme
<b>Visit/Visitor</b>	Visit to Weston/ SeaWorld
<b>International link</b>	How do oceans provide Touch on income for countries around the world e.g. fishing, tourism, travel etc.?
<b>Local link</b>	Touch on how Avonmouth and Bristol link with the sea
<b>British values</b>	Tolerance of those with different faiths and beliefs – Looking at the different religions and languages used around the world. Democracy – How do other countries in the world elect their leaders?