

Year 1 Curriculum Map

Term	School theme	Line of Enquiry	Predominant subjects	Themed Weeks	Music focus *Each unit covers the interrelated dimensions of music: pulse, rhythm, pitch through listening, appraising performing and composing.	Computing Focus	Languages focus	PE Focus PE at Avon is taught using the FUNS cards from the REAL PE scheme of work. These skills cards are colour progressive and are taught every term alongside each unit. Once a child has achieved a colour part in a particular skill they are challenged to attempt the next colour.
1	“Where ever I lay my hat?”	We’re going on a boat hunt!	History Geography	Week 1: A Fresh Start PSED/SMSC focus	Charanga Hey You!	Toys Understanding how to create and debug simple programs.	La Jolie Ronde-(Little Languages) Enjoying a short story	Unit 1 – Personal Skills
2	“Don’t stop believing!”	Why are some times special?	RE Art	Week 2: Remembrance Week Week 7: Christmas: Why are some stories special?	Year 1 /2 Christmas Production	To use ICT to present data. To recognise technology in the home and community.	La Jolie Ronde-(Little Languages) Food	Unit 2 – Social Skills
3	“Can you feel it?”	What’s the toy story?	Science and D&T		Charanga In The Groove	Film and Discovery To begin to use algorithms. To understand passwords and personal information.	La Jolie Ronde-(Little Languages) Everyday language through song.	Unit 3 – Cognitive Skills
4	“The times they are a changing”	Why were Mary Seacole and Florence Nightingale so important?	History	Week 2: Book Week Week 5: Easter (2days)	Charanga Rhythm In the Way We Walk Banana Rap	Be creative with different technology tools.	La Jolie Ronde-(Little Languages) Feelings	Unit 4 – Creative Skills

5	All I need is the air that I breathe!"	Mary, Mary, how does your garden grow?	Science SRE		Charanga Round and Round	Shadows and Stickmen To begin to use software to create movement.	La Jolie Ronde-(Little Languages) Songs and games	Unit 5 – Applying Physical Skills
6	"What a Wonderful World..."	What is it like to live in an Indian village?	Geography RE	Week 3: Culture and art week ART (exhibition)	Charanga Reflect, Rewind, Replay	Handling data. Saving information. Identifying the benefits of technology.	La Jolie Ronde-(Little Languages) Recognising patterns	Unit 6 – Health and Fitness

Term 1: We're going on a Boat Hunt!

History focus	Events of local Importance, significant local people
Geography focus	Human and physical features on maps
Launch	Music and movement session on a sea voyage
Landing	Exhibition of boat paintings and drawings
ELLI focus	Cat and unicorn
RSSA focus	-
Visit/Visitor	Visit to docks to look at boats, modern, barges, ships, esp. SS Great Britain and the Matthew
International link	How have 'Bristol' boats made links with other countries?
Local link	Visit to Portbury Docks
British Values	Rule of law – Rules of docks and rules of trading between countries. Mutual respect- How do we treat boat drivers? Respecting significant people.

Term 2: Why are some times special?

RE focus	Festivals and celebrations: Diwali, Hanukkah, St. Lucia's Day, Advent
Art focus	Light and dark, festival art
Launch	Writing and art work about 'My most special time'
Landing	Making Diwali sweets to share in class in our own 'festival of light'.
ELLI focus	Dolphin and tortoise
RSSA focus	Article 14: You have the right to think and believe whatever you want to and practice any religion, with guidance from your parents
Visit/Visitor	Visit the church at Advent to find out what it means.
International link	Find out and write about the role children have in Diwali and St Lucia's day in other countries.
Local link	How are 'lights' being used in the local community as winter approaches?
British Values	Individual liberty – Looking at what other people in the world celebrate and why? Tolerance of those with different faiths and beliefs – Looking at the different religions and languages used around the world.

Term 3: What's the toy story?	
Science focus	The identifying, description and comparing of everyday materials
D& T focus	Evaluation of existing products (toys), designing and making a soft toy
Launch	Bring own toy to explore and evaluate.
Landing	Oral presentation of design project to SLT/parents
ELLI focus	Owl and chameleon
RSSA focus	Article 31: The right to play. Do all children have toys?
Visit/Visitor	Visit the toy museum at Blaise to compare with old and new. Invite a preschool worker (and pupils?) to come and share some of the children's favourite toys.
International link	Compare our toys with the Ugandan examples in terms of materials and durability
Local link	See visitors. Also, hold a second-hand toy sale to raise money for a local children's project
British Values	Individual liberty – The freedom to have free time and play inside and outside of school with toys. Do all children have toys? Do they all have this liberty?

Term 4: What did Mary Seacole and Florence Nightingale do for us?	
History focus	The lives of significant individuals from different periods
Launch	Create own teddy/doll hospital- what does it need? How do the people that work there need to be?
Landing	Display portraits and 'How to be a nurse' writing
ELLI focus	Cat and spider
RSSA focus	Article 24: You have the right to the best health and medical care possible, and information to help you stay healthy.
Visit/Visitor	Visit from a nurse
International link	Are hospitals the same all over the world?
Local link	Where do we go when we are hurt or poorly in our local area?
British Values	Democracy – How do other countries run health care? Who choose to do what? What would you vote for?

Term 5: Mary, Mary, how does your garden grow?	
Science focus	Plants
RSE focus	Physical/behavioural changes since being a baby, external body parts, animal babies
Launch	Take cameras and photograph plants in the local area/school field to create a 'map of plants' for display. Begin to plan own Mary's garden and allotment
Landing	Display observational drawings of own plants grown, cooking with vegetables grown.
ELLI focus	Dolphin and bee
RSSA focus	Article 6: You have a right to life
Visit/Visitor	Local walks
International link	Explore how some plants grow in certain climates. What happens when plants won't grow well?
Local link	Which shops and businesses sell natural produce e.g. flowers/vegetables?
British Values	Mutual respect – Respect for animals, plants and other living things.

Term 6: What is it like to live in an Indian village?	
Geography focus	Non-European country- India
RE focus	Where do we belong?
Launch	Places we've been, and places we're from... create a class map
Landing	Display a model Indian village
ELLI focus	Chameleon and unicorn
RSSA focus	Article 28: You have a right to an education. DO children in India all go to school?
Visit/Visitor	Local exploration of village
International link	Explore a link with a school in India
Local link	Look at our village and compare with an Indian one
British Values	Tolerance of those with different faiths and beliefs – Looking at the different religions and languages used around the world.