



## Pupil Premium Report

### Avon Primary School

The Government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Avon Primary School we support all our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium.

Financial Year	Pupil Premium Grant
<b>2014/15</b>	<b>£141,000 funding</b>
Grant used to fund	Cost
Reading Recovery (8 children)	30,000
Better Reading Partners (20 children)	4,000
Speechlink	4,170
Rapid writing	12,200
Y6 Maths, targeted support (5 children)	8,000
Learning Mentor	21,300
1:1 Tuition	6800
Thrive	7356
Thrive resources	3200
Literacy and Numeracy small group interventions	14,864
Inference Comprehension	4056
Breakfast Club	6294
Camp	640
Family support	9099
Music Tuition	500
Lunchtime Club	3500
Intervention resources	7500
<b>Total</b>	<b>£140,079</b>

## End of KS2 - Gap in the percentage of pupils achieving level 4+ (Others-FSM)

	National	FSM School
Reading	89%	78%
Writing	87%	71%
Maths	87%	64%

## Impact Summary

(ARE – Age Related Expectations)

Subject	Year group	% of Pupil Premium cohort at ARE July 2014	% of Pupil Premium cohort at ARE July 2015
<b>Reading</b>	1	75%	85%
	2	100%	75%
	3	75%	91%
	4	62%	73%
	5	69%	71%
	6	85%	78%
<b>Writing</b>	1	75%	77%
	2	82%	50%
	3	44%	68%
	4	42%	53%
	5	75%	50%
	6	69%	71%
<b>Maths</b>	1	80%	77%
	2	95%	63%
	3	88%	91%
	4	52%	80%
	5	63%	71%
	6	85%	64%

### Commentary:

**Outcomes for Pupil Premium children are improving steadily - Progress is now good, or close to good, across the school for children who are eligible for this funding.**

**In 92% of our interventions children have made expected or better progress.**

**In 64% the progress is good or outstanding.**

## KS2 outcomes 2015:

Teacher assessment									
Percentage at each level									
	W	1	2	3	4+	5	6	Pupils disapplied	Pupils absent
Reading	0%	0%	4%	11%	86%	32%	0%	0	0
Writing	0%	0%	0%	18%	82%	21%	0%	0	0
Mathematics	0%	0%	4%	18%	79%	29%	0%	0	0

Test results						
Percentage at each level						
	Below level 3*	3	4+	5	Pupils not entered	Pupils absent
Reading	4%	11%	86	25	0	0
Grammar	4%	21%	75	43	0	
Mathematics	8%	18%	75	29	0	0

## KS1 outcomes

KS1 Results				
Age Related Expectations, percentage at each level		L2C+	L2B+	L3
Reading		92	89	30
Writing		91	72	9
Maths		94	81	28

## 2015-16 Pupil Premium Spend

Year Group	Item/Project	Cost	Objective	Targeted Outcome
Upper KS2	Targeted English & Maths	£15,000	Personalised learning Small group work to extend children's reading, writing and maths skills	Increased attainment All children making good progress (Assessment data) 100% making expected progress or better
	One to one tuition	£7500	Personalised learning Targeted support for children to address misconceptions, gaps and weaknesses	Increased attainment in writing All children make good progress (Assessment data criteria)
	Inference comprehension	£2028	Small group work delving into reading texts to focus on comprehending at a deeper level	Increased attainment in reading (Assessment data//levels/Reading age)
	Music tuition	£600	Personalised learning	Children more confident in accessing curriculum

				Participation and engagement improved
	Camp	£1050	Extending school hours and widening aspirations and experience. Residential at multi-activity centre, Forest of Dean	Increase in self-confidence Greater independence, engagement and participation. Better team working, collaborative skills
	Lunchtime club	£1750	Activities to support children's social and emotional development	Increase in self-confidence Better team working, collaborative skills
<b>Lower KS2</b>	Inference comprehension	£2028	Small group work delving into reading texts to focus on comprehending at a deeper level	Increased attainment in reading (Assessment data//levels/Reading age)
	Numicon	£3100	Personalised learning through multi-sensory programme, Numicon	Increased attainment in maths All children make good progress (Assessment data criteria)
	Music Tuition	£400	Personalised learning	Children more confident in accessing curriculum Participation and engagement improved
	Rapid Writing	£1000	Writing programme developing confidence and fluency	Increased attainment in Writing All children make good or better progress
	Lunchtime club	£1750	Activities to support children's social and emotional development	Increase in self-confidence Better team working, collaborative skills
<b>KS1/EY</b>	Reading Recovery	£30,000	Individual literary support through Reading Recovery programme	100% of children achieving Book Band 17
	ECAR/BRP	£4000	Better Reading Partners Individualised reading support programme	100% children leaving KS1 at age related expectation
	ECAR manager	£3000	Setting high expectations developing teacher's and TA's practice. Ensuring consistency in implementation of BRP, RWInc and school literacy initiatives. Facilitating sharing good practice, data analysis, monitoring and evaluation	Children leave KS1 fluent readers All children make good or better progress
	Numicon	£4050	Personalised learning through multi-sensory programme, Numicon	Increased attainment in maths All children make good or better progress (Assessment data criteria)
	Speechlink	£2806	Personalised speech programme for Reception aged children developing their language through addressing identified gaps	Good progress made in EY assessments
	Rapid Writing	£2000	Writing programme developing confidence and fluency	Increased attainment in Writing All children make good or better progress (Assessment data criteria)
<b>Whole School</b>	Thrive	£7356	Individualised support to address emotional and behavioural needs	Behavioural & emotional difficulties decreasingly a barrier to curriculum access

Learning Mentor	£3,125	Monitoring and supporting families to improve attendance	Improved attendance and progress
Learning Mentor	£21,875	Individualised support to address emotional and behavioural needs	Behavioural & emotional difficulties decreasingly a barrier to curriculum access
Breakfast Club	£7554		Improved attendance and progress
Intervention resources	£2500	Supporting the detailed interventions	
Curriculum enhancement	£8400	Funding to support exciting learning opportunities across the curriculum	Greater understanding and involvement in learning, thus impacting on achievement
Enrichment beyond the curriculum (eg holiday clubs)	£1500	Support for families during holidays developing children's skills and talents	Increase in self-confidence Better team working, collaborative skills
Milk	£1500	Government initiative	Improved health
Family Support	£5000	Specialist support from outside agencies to improve well-being for vulnerable pupils	Increase in self-confidence and self-esteem

### Costing Map – areas of provision with proportion of spending

	Cost	Percentage
Academic Achievements	£99,091	72%
Social & Emotional	£31,731	21%
Focus on Enrichment beyond the curriculum	£3550	3%
Family Support	£5,000	4%